

UNDERGRADUATE

Enrollment Management

Associate Vice President: Dr. Dwayne Cantrell

Division: Division of Enrollment Management

Division Office: SA 104

Telephone: (661) 654-2160

Email: dcantrell2@csub.edu

Website: www.csub.edu/admissions/ (<http://%20www.csub.edu/admissions/>)

Department of Enrollment Services

Assistant Vice President: Dr. Jennifer Mabry

Office: Student Services Building

Telephone: (661) 654-3036

Email: admissions@csub.edu

Website: www.csub.edu/admissions/

Office of Undergraduate Admissions

The Office of Undergraduate Admissions is responsible for evaluating freshman and, transfer, graduate, and international applicants to the university. The office works closely with university's administration, district superintendents and staff, high school principals and counselors, and community colleges in providing admissions information on required course patterns and other admission changes approved by the Board of Trustees for the California State University. Requirements for admission to CSU Bakersfield are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at www.calstate.edu (<http://www.calstate.edu>).

All CSU applications must be submitted online at www.calstate.edu/apply (<http://www.calstate.edu/apply/>). An acknowledgement will be sent to the applicant when the online application has been submitted successfully.

Undergraduate Admission Requirements – First-Time Freshman Students

Generally, applicants will qualify for consideration for first-time freshman admission if they meet the following requirements:

1. Have graduated from high school, have earned a Certificate of General Education Development (GED), or have passed the California High School Proficiency Examination (CHSPE);
2. Complete the 15-unit comprehensive "a-g" pattern of college preparatory courses;
3. Have completed, with grades of C- or better, each of the courses in the comprehensive pattern of college preparatory subject requirements also known as the "a-g" pattern (see "Subject Requirements"); and
4. Earn a qualifying "a-g" grade point average (GPA) as described below.
 - California residents and graduates of California high schools will be eligible for admission by earning a 2.50 or greater "a-g" GPA.
 - Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the university admission decision.
 - Non-California residents may be eligible for admission to the CSU by earning a 3.00 or greater "a-g" GPA along with other

supplemental factors utilized by the individual university, including those outlined by impacted universities and programs.

- Any non-California resident earning a GPA between 2.47 and 2.99 may be evaluated for admission based upon supplemental factors such as number of courses exceeding minimum "a-g" requirements, household income, extracurricular involvement, and other available information that would inform the university admission decision.
5. Each CSU will determine the supplemental factors used with GPA to determine eligibility in these cases and communicate these criteria publicly for prospective students.

The California State University (CSU) has permanently discontinued the use of ACT/SAT examinations in determining admission eligibility. Submitted test scores by admitted students would be considered only for purposes of student placement in Math or English courses.

English Language Requirement

All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three full years full time where English is the principal language of instruction, must present an eligible score from an acceptable English Proficiency Exam (see below). Some majors and some CSUs may require a higher score. A few CSUs may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS) and the International Test of English Proficiency (ITEP). Each university will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores. The following are the minimum scores needed to satisfy this requirement.

Undergraduate English Language Table

Test	Score
TOEFL	61 iBT required, 500 - Paper
IELTS	5.5
Duolingo	95

Provisional Admission

CSU Bakersfield may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and planned coursework for the senior year. The university will monitor the final terms of study to ensure that admitted students complete their secondary school studies satisfactorily, including the required college preparatory subjects, and graduate from high school. Students are required to submit an official transcript after graduation to certify that all coursework has been satisfactorily completed. Official high school transcripts must be received prior to the deadline set by the university. In no case may documentation of high school graduation be received any later than the census date for a student's first term of CSU enrollment. A CSU may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and cancel any university registration for students who are found to be ineligible after the final transcript has been evaluated.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a high school diploma, have completed the comprehensive pattern of college preparatory "a-g" subjects and, if applying to an impacted program or university, have met all supplementary criteria.

Subject Requirements

The CSU requires that first-time freshman applicants complete, with grades of C- or better, a comprehensive pattern of college preparatory study totaling 15 units. A "unit" is one year of study in high school.

- 2 years of social science, including 1 year of U.S. history, or U.S. history and government
- 4 years of English
- 3 years of math (algebra, geometry, and intermediate algebra; four years recommended)
- 2 years of laboratory science (1 biological & 1 physical, both must have laboratory instruction)
- 2 years in the same foreign language (subject to waiver for applicants demonstrating equivalent competence)
- 1 year of visual and performing arts: art, dance, drama/theater, or music
- 1 year of electives: selected from English, advanced mathematics, social science, history, laboratory science, foreign language, visual and performing arts or other courses approved and included on the UC/CSU "a-g" list

Finish in Four, Through in Two Program (formerly California Promise)

The Finish in Four, Through in Two Program enables a specific number of CSUs to establish pledge programs for entering first-time students who are both interested and able to complete baccalaureate degrees in 4-years. All CSUs have established programs for students with Associate Degrees for Transfer from any California Community College to complete their baccalaureate degrees in 2-years. The program is limited to students who are residents of California.

Students who commit to enter either the 4-year or 2-year pledge will be given a priority registration appointment for each state-supported enrollment period and will be provided with routine and thorough academic advisement. In order to remain in the program, students must meet with their advisors as prescribed, develop an enrollment plan and complete 30 semester units or the quarter equivalent within each academic year, including summer. Participating CSUs may stipulate other requirements as well. Interested students entering the CSU should contact university offices or visit the Finish in Four, Through in Two (https://www.calstate.edu/apply/freshman/getting_into_the_csu/pages/the-california-promise-program.aspx?utm_source=google&utm_medium=performance-max&utm_campaign=ss23-engage) website.

High School Students

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate university department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment.

Undergraduate Admission Requirements - Transfer Students

Transfer Policies of California State University System

Most commonly, college-level credits earned from an institutionally accredited college or university or are accepted for transfer to member

universities of the CSU; However, authority for decisions regarding the transfer of undergraduate credits is delegated to each university.

California Community Colleges can certify up to 34 semester (45 quarter) units of General Education Transfer Curriculum (Cal-GETC) for transfer students to fulfill lower-division general education requirements for any CSU prior to transfer.

"Certification" is the official notification from a California Community College that a transfer student has completed courses fulfilling lower-division general education requirements. The Cal-GETC certification course lists for particular community colleges can be accessed on the official transfer and articulation system for California's public colleges and universities website, assist.org.

CSUs may enter into course-to-course or program-to-program articulation agreements with other CSUs, any or all of the California community colleges and other institutionally accredited colleges or universities. Established CSU and CCC articulations may be found on assist.org. Students may be permitted to transfer no more than 70 semester (105 quarter) units to a CSU from an institution which does not offer bachelor's degrees or their equivalents, for example, community colleges. Given the university's 30-semester (45-quarter) unit residency requirement, no more than a total of 90 semester (135 quarter) units may be transferred into the university from all sources.

Transfer Admission

Applicants who have completed fewer than 60 transferable semester college units (fewer than 90 quarter units) are considered lower-division transfer students. Applicants who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper-division transfer students. Applicants who complete college units during high school or through the summer immediately following high school graduation are considered first-time freshmen and must meet the CSU minimum eligibility requirements for first-time freshman admission. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses and accepted as such by the university to which the applicant seeks admission.

Upper Division Transfer Requirements

Generally, applicants will qualify for consideration for upper-division transfer admission if they meet all of the following requirements:

1. Cumulative grade point average of at least 2.0 in all transferable units attempted;
2. In good standing at the last college or university attended; and
3. Completed at least sixty (60) transferable semester (90 quarter) units of college level coursework with a grade point average of 2.0 or higher and a grade of C- or better in each course used to meet the CSU General Education Requirements in written communication, oral communication, critical thinking, and mathematical concepts and quantitative reasoning, e.g. mathematics.

The 60 units must include at least 30 units of courses that meet CSU General Education Requirements, including all of the general education requirements in Communication in the English language (both oral and written) and critical thinking and the requirement in mathematical concepts and quantitative reasoning (3 semester units) OR the California General Education Transfer Curriculum (Cal-GETC) requirements in English Communication and Mathematical Concepts and Quantitative Reasoning.

Lower Division Transfer Requirements

Some CSUs do not admit lower-division transfer applicants. Students are advised to check the respective university they are interested in to see if lower division transfer applications are accepted.

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, a limited number of CSUs do not admit lower-division transfers so that more upper-division transfers can be accommodated.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at a CSU and may affect the student's financial aid status.

California resident transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative grade point average of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in English Composition and a course in mathematical and quantitative reasoning at a level satisfying CSU General Education Subject Area 1A and Subject Area 2, respectively;
- Be in good standing at the last institution attended; and
- Meet any one of the following eligibility standards.

Transfer Based on Current Admission Criteria

The applicant meets the freshman admission requirements in effect for the term for which the application is filed;

- OR -

Transfer Based on High School Eligibility

The applicant was eligible as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation;

- OR -

Transfer Based on Making Up Missing Subjects

The applicant had a qualifiable eligibility index at the time of high school graduation (combination of GPA and test scores if needed), has made up any missing college preparatory subject requirements with a grade of C- or better, and has been in continuous attendance in an accredited college since high school graduation.

One baccalaureate-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

(Note: Some CSUs may require lower-division transfer students to complete specific college coursework, for example the four basic skill courses, as part of their admission criteria.)

Transfer Credit

Transfer students are required to submit transcripts from all institutions attended in order to ensure all applicable course are evaluated for transfer. Transfer credit evaluations are available only to CSUB student applicants who transfer from other institutions, meet eligibility, are admitted, and intend to enroll. Continuing students, graduate students, and Extended University students do not have their transcripts evaluated. Community College transfer students are encouraged to request a "full" or "partial" general education certification from the college attended. A general education certification is available only to students transferring from a California Community College. Students who have specific questions regarding transfer credit and equivalencies are encouraged

to review the online resource ASSIST (<http://www.assist.org> (<http://www.assist.org/>)). Additionally, students may view their completed transfer evaluation and credits in *myCSUB* portal under Academic Requirements and/or meet with their academic advisor.

Associate Degrees for Transfer (AA-T or AS-T)

The Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees offered at the California Community Colleges (CCC) are designed to provide a California community college student the optimum transfer preparation and a clear admission pathway to the CSU degree majors.

CCC students who earn an Associate Degree for Transfer (AA-T or AS-T) are guaranteed admission with junior standing to a CSU and given priority admission consideration over other transfer applicants when applying to a local CSU or non-impacted CSU program. AA-T or AS-T admission applicants are given limited priority consideration based on their eligibility ranking to an impacted university/program or to CSUs/programs that have been deemed similar to the degree completed at the community college. Students who have completed an AA-T/AS-T in a program deemed similar to a CSU major are able to complete remaining requirements for graduation within 60 semester (90 quarter) units. It is the responsibility of the student who has earned an AA-T/AS-T to provide documentation of the degree to the CSU. For the admissions process, students are responsible for working with their community college counselors to complete verification of AA-T or AS-T degree progress through the E-Verify process within the established university deadlines.

Provisional Admission

CSU Bakersfield may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The university will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. CSUs may rescind admission for any student who is found to be ineligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

Admission Requirements - Special Applicant Programs

High School Students

High school students may be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given specific program and does not constitute a right to continued enrollment.

Adult Students

As an alternative to regular admission criteria, an applicant who is 25 years of age or older may be considered for admission as an adult student if they meet all of the following conditions:

- Possesses a high school diploma (or has established equivalence through either the General Educational Development or California High School Proficiency Examinations).
- Has not been enrolled in college as a full-time student for more than one term during the past five years.

- If there has been any college attendance in the last five years, has earned a 2.00 GPA or better in all college work attempted.

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation.

Re-entry Students

Returning students in good standing must apply for admission if absent for more than two full consecutive semesters, e.g. fall and spring, immediately preceding the term in which re-entry is sought. If the student has attended another institution during that time, a transcript must be sent to the Office of Undergraduate Admissions (<https://www.csub.edu/admissions/document-submission/>) indicating all work for which the student was registered. Policies relating to application fees, statements of residence, and transcripts apply to re-entering students. Students placed on Academic Dismissal status should refer to the section on "Readmission of Academically Disqualified Undergraduate Students" in the Academic Information section of the catalog.

Veterans and Military Servicemembers

Veterans and Military Servicemembers are welcome to apply for admission and must meet the same admission criteria established for all students.

Eligible Veterans and Servicemembers who attend California State University, Bakersfield may receive their appropriate Veteran Educational Benefits. For additional information concerning service benefits, please check with the Certifying Official in the Office of the Registrar. The Office of the Registrar will evaluate all military educational training and experience for transfer credit. Credit is awarded based on recommendations provided by the American Council on Education (ACE). Veterans and Military Servicemembers seeking a military credit evaluation or credit should submit applicable supporting documents including a DD214 (separation papers), DD295 (evaluation of military experience), or a Military Registry Transcript; and all academic transcripts from colleges and/universities.

The Veteran's Coordinator is responsible for working with the CSU community and the Veterans Administration to ensure certified veterans are receiving their benefits. Please contact this office if you are a veteran or have any questions regarding Veterans and Servicemembers affairs. The Veterans Coordinator is located in the Veteran's Center in the Division of Student Affairs or may be contacted at (661) 654-3935.

Veterans and Servicemembers are provided priority registration appointments during the Registration period.

Applicants Not Regularly Eligible

Applicants not eligible may enroll in courses at a community college or another appropriate institution in order to meet the university admission requirements. Case-by-case circumstances, and only by consideration by an appeal, will such applicants be reconsidered. Applicants not meeting eligibility for admission may consult with an Admissions Officer for individual circumstances regarding eligibility.

Admission Requirements - Students with Disabilities

Students with Disabilities Impacting Admission Eligibility and Eligibility Requirements

Applicants with disabilities are encouraged to complete college preparatory course requirements, if at all possible. If an applicant is judged unable to fulfill a specific course requirement because of his or her disability, alternate college preparatory courses may be substituted for specific subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by the applicant's academic advisor or guidance counselor in consultation with the director of a CSU disabled student services program. Although the pattern of courses may be slightly different from the course pattern required of other students, students qualifying for substitutions will still be held to the same number of courses of college preparatory study. Students should be aware that course substitutions may limit later enrollment in certain majors, particularly those involving mathematics. For further information and substitution forms, please call the director of disabled student services at your nearest CSU campus.

Students with Disabilities—Special Admission Policy

CSU Bakersfield offers an admissions process for applicants may not meet CSU eligibility requirements for admission and resulting from a disability.

To petition for special admissions, the applicant will need to submit an Admissions Appeal to the Office of Undergraduate Admissions. The Appeal may be found on the webpage: <https://www.csub.edu/admissions/appeals>

Supporting documentation must be included, along with required academic transcripts. Documents from an appropriate professional, and contain the diagnosis, functional limitations, and factors that impact the student in an educational setting may be included in the appeal. Students with learning disabilities must have recent documentation that is based on appropriate testing instruments using adult norms. Supporting information may include:

- A letter from the SSD office of your prior college or high school, which includes the following information:
- The nature of the disability and the functional limitations imposed by the disability.
- The accommodations provided while attempting the missing requirement(s).
- Verification that attempts were made, using appropriate accommodations, to fulfill the missing requirement(s) for admission eligibility.
- SSD Special Admission Agreement:
- Complete and return the agreed upon conditions outlined in the Special Admissions Agreement with SSD.

No review will be made until all documentation is received. An interview may be required should additional information be needed. If all criteria for Special Admission support are met, SSD will forward a letter of support to the Admissions Review Committee. The Office of Undergraduate Admissions will notify the applicant of the Committee's decision. If admitted to CSUB, the applicant must call to schedule an intake appointment with an SSD staff member. The SSD office may be reached at (661) 654-3360 (voice) or (661) 654-6288 (TDD).

Applying for Admission

Applying for Admission - Undergraduates

Admission Procedures and Policies

Requirements for admission to California State University, Bakersfield are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available on the California State University (CSU) website (<https://www.calstate.edu/>).

All CSU applications must be submitted online on the Cal State Apply website (https://www.calstate.edu/apply/?utm_source=google&utm_medium=performance-max&utm_campaign=ss23-engage). An acknowledgement will be sent to the applicant when the online application has been submitted.

Applications for Undergraduate Admission

Application Filing Periods	Terms	Applications First Accepted
Fall Semester		October 1
Spring Semester		October 1
Summer Semester		February 1

(CSU Bakersfield does not admit students to summer term.)

Application filing deadlines may vary by program. Visit www.calstate.edu/apply (<https://www2.calstate.edu/apply/>) and review the Dates and Deadlines information for current information.

Initial Filing Periods for Undergraduate Admission

Semester	Dates
Fall Semester	October 1–November 30
Spring Semester	August 1–31

Filing Period Duration

Each non-impacted campus accepts applications until capacities are reached. Many campuses limit undergraduate admission in an enrollment category due to overall enrollment limits. If applying after the initial filing period, consult the campus admission office for current information.

Application Acknowledgement

On time applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

Transcript Requirement

All first-time freshmen and those lower division transfer students must request for an official transcript from the high school of graduation to be sent directly to the Office of Undergraduate Admissions. Upper division students are not required to submit high school transcripts and test scores. All students who have attempted college work at another institution must request transcripts from each college or university attended. Official transcripts must be a complete record of all previous

high school and college work attempted, whether or not the applicant desires to enroll for college credit. Transcripts presented by students cannot be accepted unless they are in sealed envelopes originating directly from the high school, college, or university. All records submitted become the property of the university and cannot be returned to the applicant or duplicated.

Transcripts from schools outside the United States should be evaluated for equivalency and, in some cases, translated into English. Several agencies exist to provide this service for a fee; some are listed below. CSU Bakersfield is not affiliated with, nor does the university endorse, any of the following agencies listed:

World Education Services: www.wes.org

International Education Research Foundation, Inc.: www.ierf.org

Application Fee

Prospective students applying for part-time or full-time undergraduate programs of study must submit a completed undergraduate application. The \$70 nonrefundable application fee should be paid online at the time of application via credit card or PayPal and may not be transferred or used to apply to another term. An alternate major may be requested on the application if desired by the university. The applications of persons denied admission to an impacted university may be redirected to another university at no cost, but only if the applicant is CSU eligible.

IMPORTANCE OF FILING COMPLETE, ACCURATE AND AUTHENTIC APPLICATION DOCUMENTS

CSU Bakersfield advises prospective students that they must supply complete and accurate information on the application for admission, residency questionnaire and financial aid forms. Further, applicants must, *when requested*, submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate and authentic application documents may result in denial of admission, cancellation of registration or academic credit, suspension or expulsion (Section 41301, Article 1.1, Title 5, California Code of Regulations).

USE OF SOCIAL SECURITY NUMBER

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The university uses the social security number to identify students and their records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service (IRS) requires the university to file information returns that include the student's social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. The Financial Aid Office will also use it to report Federal Work Study earnings to the Federal Department of Education.

Limitation of Enrollment

Applicants for admission are notified that pursuant to Section 40650 of Title 5 of the California Code of Regulations concerning limitation of enrollment, admission to California State University, Bakersfield does not guarantee admission to a particular major or to any courses required for that major. Although every effort will be made to notify students of majors which are at capacity, such notification cannot be guaranteed.

Reservation

The university reserves the right to select its students and deny admission to the university or any of its programs as the university, in its sole discretion, determines appropriate based on an applicant's suitability and the best interests of the university.

Supplemental Admission Criteria

Each university with impacted programs or class-level admission categories uses supplementary admission criteria in screening applicants. Supplementary criteria may include rank-ordering of freshman applicants based on the combination of student's "A-G" GPA and supplemental factors or rank-ordering of transfer applicants based on verification of the Associate in Arts for Transfer (AA-T) or Associate in Science Transfer (AS-T) degrees, the overall transfer grade point average (GPA), completion of specified prerequisite courses and a combination of campus-developed criteria. Applicants for freshman admission to impacted universities or programs may need to have a higher "a-g" GPA. In no case will standardized test scores be utilized in making freshman admission decisions.

The supplementary admission criteria used by individual CSUs to screen applicants are made available by the universities to all applicants seeking admission to an impacted program.

Impacted Programs

The CSU designates programs as impacted when more applications from regularly eligible applicants are received in the initial filing period (October and November for fall terms, June for winter terms, August for spring terms, February for summer terms) than can be accommodated. Some programs are impacted at every university which they are offered; others are impacted only at a few universities.

Candidates for admission must meet all of the university's specified supplementary admission criteria if applying to an impacted program or university.

The CSU will announce during the fall filing period those CSUs or programs that are impacted. Detailed information on university and program impaction is available on the Impaction at the CSU website (<https://www.calstate.edu/attend/impaction-at-the-csu/>).

Each university will communicate supplementary admission criteria for all impacted programs to high schools and community colleges in their application service area and will disseminate this information to the public through appropriate media. This information will also be published on the website at <http://www2.calstate.edu/attend/impaction-at-the-csu> (<http://www2.calstate.edu/attend/impaction-at-the-csu/>).

Applicants must file applications for admission to an impacted program during the initial filing period. Applicants who wish to be considered for impacted programs at more than one CSU should file an application at each university for which they seek admission consideration.

Applicants with Courses in Progress

Applicants who are attending a school or college must submit an official transcript showing the courses in progress. At the end of the term, once grades have been posted, applicants must request an official transcript from that institution to be sent directly to the Office of Undergraduate Admissions. A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts, and cancel any university registration for applicants who are found not to be eligible after the final transcript has been evaluated.

Non-Attendance for Admitted Students

Students who have been admitted and decide to not attend the university for the term admitted should notify the Office of Undergraduate Admissions immediately of their change in plans. Those who wish to attend a later term must submit a new application, pay a new application fee, and meet all current admission eligibility requirements for admission. Documents supporting the application for admission, such as transcripts and entrance examination scores, are retained only for one year from the date of their original submission.

Change of Address

An applicant who changes a local or permanent mailing address after submitting an application for admission should immediately update the information online via myCSUB or notify the Office of Undergraduate Admissions in order that registration materials, correspondence, and other information reach the applicant without unnecessary delay. Returned mail with forwarding labels by the US Postal Service does not constitute a change in address in student records.

Application Acknowledgment

Applicants may expect to receive an acknowledgment from the campuses to which they have applied within two to four weeks of filing the application. The notice may also include a request that applicants submit additional records necessary to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of relevant qualifications indicates that applicants meet CSU admission requirements, and in the case of admission impaction, supplemental criteria for admission to an impacted program. Unless specific written approval/confirmation is received, an offer of admission is not transferable to another term or to another campus.

Applying for Admission - Other Applicants

Intrasystem and Intersystem Enrollment Programs

Fully matriculated students enrolled at any CSU have access to courses at other CSUs on a space available basis unless those universities/programs are impacted. This access is offered without students being required to be admitted formally to the host university and in most cases without paying additional fees. Students should consult their home university academic advisors to determine how such courses may apply to their specific degree programs before enrolling at the host university.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California Community Colleges. Additional information about these programs is available from the Office of the Registrar.

CSU Fully Online Courses – Matriculated students in good standing may request enrollment in one course per term, offered by a CSU host university. Enrollment requests will be granted based on available space, as well as completion of any stated pre-requisites. Credit earned at the host university is electronically reported to the student's home university to be included on the student's transcript at the home university.

CSU Visitor Enrollment – Matriculated students in good standing enrolled at one CSU may enroll at another CSU for one term. Credit earned at the host university is reported at the student's request to the home university to be included on the student's transcript at the home university.

Intersystem Cross Enrollment – Matriculated CSU, UC or community college students may enroll on a "space available" basis for one course

per term at another CSU, UC, or community college and request that a transcript of record be sent to the home university.

Denial of Admission

Appeal of Admission Decision

Section 89030.7 of the California Education Code requires that the CSU establishes specific requirements for appeal procedures for a denial of admission. Each CSU must publish appeal procedures for applicants denied admission to the university. The procedure is limited to addressing university decisions to deny an applicant admission to the university.

Admission appeal procedures must address the basis for appeals, provide 15 business days for an applicant to submit an appeal, stipulate a maximum of one appeal per academic term, provide specific contact information for the individual or office to which the appeal should be submitted and indicate a time estimate for when the university expects to respond to an appeal. The appeal procedures must be included in all denial of admission notifications to students and must also be published on the university website.

For the CSUB admissions appeals process, see the Admissions Appeal (<https://www.csub.edu/admissions/appeals/>) section of the Admissions website. All requests must include documentation related to the extraordinary circumstances you wish to be considered for the appeal.

Submitting Your Appeal

There is a limit of one appeal per academic term. Decisions rendered are final. Appeals must be received no later than 15 days from date of admissions decision notification. Appeal packets should include: Letter of Appeal with explanation of circumstances for an appeal of an admission decision of denial

Copy of your receipt or confirmation that official transcripts and/or test scores have been requested to be sent to CSU Bakersfield Office of Undergraduate Admissions

Documentation to support your appeal (e.g., official transcripts, scores, proof of mailing submission of requested information, etc.)

Those students wishing to file an appeal should visit <https://www.csub.edu/admissions/appeals> (<https://www.csub.edu/admissions/appeals/>).

Applicants will receive communication via the email provided on the appeal form and/or may check their myCSUB.edu portal for an admissions status when an appeal decision has been made. Appeal reviews may take up to 45 days to complete. Incomplete appeal packets will NOT be considered.

Hardship Petitions

The campus has established procedures for the consideration of qualified applicants who would be faced with extreme hardship if not admitted. Petitioners should write the campus Admissions Offices regarding specific policies governing hardship admission.

CSU Bakersfield has established procedures for reviewing petitions of applicants who have received official denial from the campus or will be denied admission due to not meeting the requirements for admission.

A petition may be submitted in the form of a letter explaining the extenuating circumstances should the admission be denied.

Placement Measures for First-Year GE Written Communication and Mathematics/Quantitative Reasoning Courses

Freshman skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/ Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment. These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time freshmen in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit bearing courses. Students may also be required to participate in the Supportive Pathways for First-Year Students Program.

The Supportive Pathways for First-Year Students Program offers pathways and academic and social support that align with each incoming student's needs. The program's goal is to ensure that first time students successfully complete the General Education (GE) English Composition (Area 1A) and Mathematical Concepts and Quantitative Reasoning (Area 2) requirements within their first year.

Assessments and Placement for GE Written Communications Has Fulfilled the GE Subarea 1A English Composition Requirement

Has Fulfilled the GE Subarea A2 English Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

College Transfer Coursework:

- Completed approved college course that satisfies CSU GE Area 1A (English Composition) with a grade of C- or better

Placement in a GE Subarea 1A English Composition Course

- The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

English CAASPP/EAP Test:

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

***English New SAT Test:**

- 550 or above
- 510 – 540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better English

ACT Test:

- 22 or higher
- 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

High School Courses and GPA:

- Weighted GPA 3.3 or above
- GPA 3.0 or above and completed approved 12 grade year-long English course (AP, CSU ERWC, Weighted Honors English)
- GPA 3.0 or above and completed Honors English
- GPA 3.0 or above and 5 or more years of high school English

Placement in a Supported GE Subarea 1A English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

***English New SAT Test:**

- 510 – 540 and 4 or more years of high school English

ACT Test:

- 19-21 and 4 or more years of high school English

High School Courses and GPA:

- Weighted GPA 3.0 or above and 4 or more years of high school English

**SAT score conversion for scores prior to March 2016 (old SAT): <https://collegereadiness.collegeboard.org/sat-scoring-beforemarch-2016>*

*** **12th grade approved yearlong English course: CSU ERWC, AP, weighted honors English*

Placement in a Supported GE Subarea 1A English Course and Participation in the Supportive Pathways for First-Year Students Program

Based on multiple measures evaluation, student needs additional academic support including participation in the Supportive Pathways for First Year Students Program. Visit [csustudentsuccess](http://csustudentsuccess.org/) (<http://csustudentsuccess.org/>). (<http://csustudentsuccess.org/>) to learn about this program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors)**Has Fulfilled the GE Subarea Mathematical Concepts and Quantitative Reasoning Requirement**

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above: Calculus AB, Calculus BC, AP Statistics
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:

4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area 2

Placement in a GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:

- Standard Exceeded (Level 4)

Standard Met (Level 3) and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better Standard Met (Level 3) and completed four or more years of high school math or quantitative reasoning

***New SAT Math Test:**

- 570 or above
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:

- Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.0 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and four or more years of high school math or quantitative reasoning

Placement in a Supported GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School GPA:

- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

Placement in a Supported GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement and Participation in the Supportive Pathways for First-Year Students Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Supportive Pathways for First Year Students Program. Visit csustudentsuccess.org to learn about this program.

- The goal of the Supportive Pathways for First-Year Students Program (SPFY) is to ensure that first-time students successfully complete the General Education (GE) written communication (Area 1A) and math/quantitative reasoning (Area 2) requirements within their first year.
- Better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students' chances of successful completion of a baccalaureate degree.
- For general information about Supportive Pathways for First-Year Students Program (SPFYP), visit csustudentsuccess.org/supportive-pathways. Students are encouraged to visit the university website for SPFYP information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of \$6,000 or less will be eligible for waiver of the per unit SPFYP fee. For more information on assessments, placements, and the Supportive Pathways for First Year Students Program, please visit csustudentsuccess.org.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre-STEM/STEM and Other Math- Intensive Majors

Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:

4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

Completed math/quantitative reasoning college course with a grade of C- or better that satisfies CSU GE Area B4

Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

CAASPP/EAP Math Exam:

- Standard Exceeded (Level 4)

Standard Met (Level 3) and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better *New SAT Math Test:

- 570 or above
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:

- Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.5 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above

Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via the criteria below:

High School Math GPA:

Weighted math GPA 3.3 or above

Placement in a Supported GE Sub-area B4 Math/Quantitative Reasoning Requirement and Participation in the Supportive Pathways for First-Year Students Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Supportive Pathways for First-Year Students Program. Visit [csustudentsuccess](http://csustudentsuccess.org) (<http://csustudentsuccess.org/>). (<http://csustudentsuccess.org/>)org (<http://csustudentsuccess.org/>) to learn about this program.

High School Math GPA:

Weighted math GPA 3.3 or above

Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Supportive Pathways for First Year Students Program.

Visit [csustudentsuccess](http://csustudentsuccess.org/) (<http://csustudentsuccess.org/>). (<http://csustudentsuccess.org/org> (<http://csustudentsuccess.org/>) to learn about this program.

CSU Immunization Requirements

The CSU Immunization Requirements policy (<https://calstate.policystat.com/policy/13152298/latest/>) applies to undergraduate and graduate students, students matriculated in self-support degree programs, and K-12 students participating in concurrent enrollment courses entering the California State University (CSU) in or after fall 2023.

Immunization and Screening, Recommendations and Requirements are adopted from the American College Health Association (ACHA) Immunization Recommendations for College Students (<https://www.acha.org/resource/immunization-recommendations-for-college-students/>) and the California Department of Public Health (CDPH) Immunization & Screening Recommendations for College Students (<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/Immunization/School/college.aspx>).

See the CSU Immunization Requirements policy (<https://calstate.policystat.com/policy/13152298/latest/>) for more information regarding additional authorized discretionary requirements, academic program and fieldwork or clinical placement requirements, or immunization access.

NOTE: Any revisions of the CDPH recommendations for colleges and universities as of February 1, each year, will be reflected in CSU recommendations for the subsequent fall academic term.

Required Immunization Hepatitis B (Hep B)

Enrollees who are 18 years of age or younger are required to provide proof of full immunization against the hepatitis B virus prior to enrollment, as per California law (HSC sections 120390-120390-7).

Full immunization against the hepatitis B virus includes completion of a three-dose series or a positive hepatitis B titer.

Exemptions

A student may be exempted from any requirements in this policy as described below:

- Medical Exemption: the student is unable to receive doses of the hepatitis B vaccine as doing so presents a significant risk of a serious adverse reaction. To receive the exemption, the student must have our medical exemption form signed by their primary care provider.
- Religious Exemption: the student either (i) sincerely holds a religious belief, observance, or practice, which includes any traditionally recognized religion, or (ii) hold beliefs, observances, or practices that occupy a place of importance in that individual's life, comparable to that of traditionally.

Fulfilling the Requirement:

Students who are 18 or younger at the start of their first semester at CSUB must submit record of full immunization against hepatitis B or their exemption form to health.csub.edu.

Full submission instructions can be found on our website: csub.edu/healthcenter.

For more information regarding CSU's immunization policy, additional immunization and screening recommendations, and answers to

frequently asked questions, please visit our website (csub.edu/healthcenter). To reach the Health Center directly with questions regarding the immunization requirements, please call our front desk at (661) 654-2394, or email immunizations@csub.edu.

Immunization and Screening Recommendations

The CSU recommends that students are current for the immunizations listed below. Immunizations and screening recommendations, and immunization schedules are linked above. Campuses should link to this policy to provide students with detailed immunization and screening recommendations.

Recommended Vaccines to Reduce Outbreaks

1. Influenza Vaccine
2. Measles, Mumps and Rubella (MMR) Vaccine
3. Meningococcal Conjugate (Serogroups A, C, Y, W-135) Vaccine
4. Serogroup B Meningococcal Vaccine
5. Tetanus-Diphtheria-Pertussis (Tdap) Vaccine
6. Varicella (Chickenpox) Vaccine

Other Vaccines Recommended for Adults

1. Hepatitis A (Hep A) Vaccine
2. Hepatitis B (Hep B) Vaccine – Ages 19 and older
3. Human Papillomavirus (HPV) Vaccine
4. Pneumococcal Vaccine
5. Polio Vaccine

Recommend Screening

1. Tuberculosis Screen/Risk Assessment (TB)*

*Higher risk include travel or living in South or Central America, Africa, Asia, Eastern Europe, and the Middle East; prior positive TB test; or exposure to someone with active TB disease.

Residency Requirement DETERMINATION OF RESIDENCY FOR TUITION PURPOSES

University requirements for establishing residency for tuition purposes are independent from requirements for establishing residency for other purposes, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student qualifies to pay university fees at the in-state or out-of-state rate. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. These laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68086, 68120- 68133, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900- 41915. This material can be viewed by accessing the California State University website (<http://www.calstate.edu/residency/>).

Each CSUs Admissions Office is responsible for determining the residency status of that university's new and returning students based, as applicable, on the student's Application for Admission, Residency Questionnaire, and, as necessary, other information the student furnishes. A student who fails to provide sufficient information to establish resident status will be classified as a nonresident.

Residency Requirements

INITIAL DETERMINATION: ELIGIBLE IMMIGRATION STATUS, PHYSICAL PRESENCE AND INTENT

A student seeking to pay in-state tuition at a California State University (CSU) as a first-time freshman, transfer, or as a post-baccalaureate/graduate student must have an eligible immigration status to establish residency (see Eligible Immigration Information), meet physical presence by the Residence Determination Date, and demonstrate intent to indefinitely remain in the State of California for more than one year immediately preceding the Residence Determination Date. If the student is under the age of 19 (with limited exceptions), the student's residence status is derived from that of the parent or from that of the legal guardian.

REQUIREMENTS FOR RESIDENCY FOR TUITION PURPOSES

Physical Presence: The student or parent/guardian must be physically present in California for more than one year immediately preceding the Residence Determination Date on which enrollment is considered. For example, if a student plans to attend the CSU for the Fall 2025 academic term, and the Residence Determination Date for that term is September 20, 2025, the student must establish physical presence in California no later than September 19, 2024.

Eligible Immigration Status

A student seeking to pay in-state tuition at a California State University campus as a first-time freshman, transfer, or post-baccalaureate/graduate student must have an eligible immigration status (<https://www.calstate.edu/apply/california-residency-for-tuition-purposes/Documents/Immigration-Statuses.pdf>) to establish residency. Therefore, the student must be a United States citizen, a permanent resident (Green Card holder), or hold an eligible visa status (all eligible visas can be found at www.calstate.edu/residency (<http://www.calstate.edu/residency/>)).

Students in the category of Deferred Action for Childhood Arrivals (DACA), Humanitarian Parole, or Temporary Protected Status (TPS) are also eligible to establish residency for tuition purposes. Also, students who are adjusting their immigration status, such as asylum, may qualify for residency depending on where they are in the application process.

Most nonimmigrant visa holders, such as an F-1 or J-1 visa holder, are not eligible to establish California residency for tuition purposes. Students with a visa or without an immigration status should contact the university Admissions Office.

If a student does not qualify as a California resident, the student may be eligible for certain exceptions and exemptions (<https://www.calstate.edu/apply/california-residency-for-tuition-purposes/Pages/exceptions-exemptions.aspx>), such as California Nonresident Tuition Exemption, commonly known as AB 540. Nonresident students (including US citizens, permanent residents, and undocumented individuals, including students with a T visa U visa, DACA, Humanitarian Parole (certain countries), Special Immigrant Juvenile, asylum, refugee, or Temporary Protected Status) may be exempted from paying nonresident tuition. Students seeking the AB 540 Exemption must satisfy attendance and graduation/transfer requirements from a California school (e.g., K-12, adult school, and community college).

Physical Presence: The student or parent/guardian must be physically present in California for more than one year immediately preceding the Residence Determination Date on which enrollment is considered. For example, if a student plans to attend the CSU for the Fall 2025 academic term, and the Residence Determination Date for that term is September

20, 2025, the student must establish physical presence in California no later than September 19, 2024.

Residency Determination Dates

Term	Dates
Fall	September 20
Winter	January 5
Spring	January 25
Summer	June 1

CALSTATE TEACH

Term	Dates
Fall	September 20
Spring	January 5
Summer	June 1

Intent: California law stipulates the burden of proof rests with the student, and merely living in California for a year does not support a claim for residency for tuition purposes. The student, or in some cases a parent or legal guardian, must demonstrate intent to remain indefinitely in the state for more than one year immediately preceding the Residence Determination Date (RDD) and sever all residential ties with the former state or country of residence. If the student is under the age of 19, the student's residence status is derived from that of the parent or legal guardian unless an exception applies. There must be sufficient documentation to demonstrate that intent was established more than one year (a minimum of one year and one day) before the RDD.

Documents must include the student's name, the student's California address, and a date at least one year and one day prior or on the RDD for the term. For students under the age of 19, documents must be in the parent or legal guardian's name unless an exception applies. Also, a parent or legal guardian's immigration status does not preclude a student from establishing residency; therefore, the parent or legal guardian is not required to provide any immigration documents to demonstrate intent.

Evidence demonstrating intent to remain in the State of California indefinitely may vary from case to case, but will include, and is not necessarily limited to, the absence of residential ties to any other state, California voter registration and history of actually voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting a residence where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California. For a complete list of acceptable supporting documents, please visit www.calstate.edu/residency (<http://www.calstate.edu/residency/>) under Intent.

REsidency EXCEPTIONS and Exemptions

Students not classified as California residents for tuition purposes may qualify for an exception or an exemption from payment of nonresident tuition. Exceptions to the general residency requirements are contained in California Education Code sections 68070-68086 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906- 41906.6, 41910. Whether an exception applies to a particular student can only be determined after the submission of an application for admission and, as necessary, additional supporting documentation. Because neither the university nor the Chancellor's Office staff may give legal advice,

applicants are strongly urged to review the material for themselves and consult with a legal advisor.

EXCEPTIONS SUBMISSION DEADLINES

Term	Date
Fall	September 20
Winter	January 5
Spring	January 25
Summer	June 1

Cal State Tech

Term	Dates
Fall	September 20
Spring	January 5
Summer	June 1

Reclassification - Financial Independence (only applies to continuing students)

A student classified as a nonresident for a prior term may seek reclassification in any subsequent term; however, reclassification requires that, in addition to satisfying the requirements of physical presence and intent to remain indefinitely in the state, the student must also satisfy the requirement of financial independence as outlined in Title 5 CCR § 41905.5. To do so, the student must contact the appropriate person in the university admissions office and complete a Residency Questionnaire Form and provide supporting documents.

41905.5. Residence Reclassification - Financial Independence Requirement

- Any nonresident student requesting reclassification to resident for tuition purposes must demonstrate financial independence or meet one of the criteria to exclude financial independence from reclassification analysis. A student is considered financially independent if all three requirements are met:
 - Student has not and will not be claimed as an exemption for state and federal tax purposes by his/her parent in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application.
 - Student has not and will not receive more than seven hundred fifty dollars (\$750) per year in financial assistance from their parent in the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application.
 - Student has not lived and will not live for more than six weeks in the home of their parent during the calendar year the reclassification application is made and in any of the three calendar years prior to the reclassification application.
- Note: Students who receive a government scholarship and/or financial assistance should be viewed the same as state and federal financial aid, and athletics grants-isaids; and should not be counted as parental support.
- Effective Fall 2020 academic term, if the student meets at least one of the following criteria, the student does not have to meet the financial independence requirement. Students must provide the university admissions office supporting documents (e.g. state income tax returns, court documents, marriage certificate, military order form) that demonstrate they meet the criteria.

- Dependent on a parent who has California residence for more than one year immediately preceding the residence determination date;
- Enrolled in a graduate or postbaccalaureate program, regardless of age;
- Turned 24 years of age by the residence determination date;
- Married or registered domestic partner as of the residence determination date;
- Active-duty members serving in the U.S. Armed Forces;
- Veteran of the U.S. Armed Forces;
- Legal dependent other than spouse or registered domestic partner;
- Former ward of the court, foster youth or both parents are deceased;
- Declared by a court to be an emancipated minor; or
- Unaccompanied youth who are homeless or at risk of becoming homeless.

Residency Appeals

A student classified as a nonresident may appeal a final university decision within 30 days of notification by the university. Appeals will be accepted only if at least one of the following criteria applies:

- The decision was based on:
 - A significant error of fact by the university;
 - A significant procedural error by the university; or
 - An incorrect application of the law which, if corrected would require that the student be reclassified as a California resident; and/or
- Significant new information, not previously known or available to the student, became available after the date of the university decision classifying the student as a nonresident and based on the new information, the classification as a nonresident is incorrect.

Instructions to submit an appeal and additional information can be found on the California Residency for Tuition Purposes website.

Appeals via email, fax and U.S. mail will not be accepted. A student with a documented disability who is requesting an accommodation to submit an appeal through the California State University (CSU) website should contact Strategic Enrollment Management at residencyappeals@calstate.edu.

The Office of the Chancellor will either decide the appeal or send the matter back to the university for further review.

A student incorrectly classified as a resident or incorrectly granted an exception from nonresident tuition is subject to reclassification as a nonresident or withdrawal of the exception and subject to payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student may also be subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations. A student previously classified as a resident or previously granted an exception is required to immediately notify the Admissions Office if the student has reason to believe that the student no longer qualifies as a resident or no longer meets the criteria for an exception.

Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant

residency determination date. Students are urged to review the statutes and regulations stated above.

Final decision issued from the California State University Chancellor's Office

Decisions regarding residency status for each term are issued from the Chancellor's Office. These decisions are **final, with no right to further appeal** within the California State University system. Students must contact the campus (<https://www.calstate.edu/apply/Pages/contact-a-campus.aspx>) for instructions on appeals for a subsequent term. Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the Office of Undergraduate Admissions. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date. Students are urged to review the statutes and regulations stated above.

Department of Enrollment of Special Populations

Department of Enrollment for Special Populations

Director: Veronica Bethea-Amey

Office: Entwood

Telephone: (661) 654-6113

Email: internationaladmission@csub.edu

Website: www.csub.edu/isp

The Department of Enrollment for Special Populations is responsible for evaluating graduate, international, and student athlete applicants to the university. Requirements for admission to CSU Bakersfield are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. Complete information is available at www.calstate.edu (<http://www.calstate.edu/>).

All CSU applications must be submitted online at www.calstate.edu/apply (<http://www.calstate.edu/apply/>). An acknowledgement will be sent to the applicant when the online application has been submitted successfully.

Admission Requirements - International (Foreign) Students

The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. temporary visas as students, exchange visitors or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of foreign students. Verification of English proficiency (see the section on the English Language Requirement for undergraduate applicants), financial resources, and academic performance are each important consideration for admission.

Eligibility Requirements

An international applicant who just completed high school must have a GPA of at least 2.5 out of a 4.0 scale from a secondary school. An international applicant who attended any post-secondary institution must have a GPA of at least 2.4 (a "C" or better where "A" = 4.0) from a college or university with 60 semester (90 quarter) units completed.

For an admission to a graduate program, applicants must have already earned a bachelor's degree from an accredited institution. See <https://www.csub.edu/graduate-admissions> (<https://www.csub.edu/graduate-admissions/>) for more detailed information.

Undergraduate English Language Requirement

All undergraduate applicants whose native language is not English, and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction, must present a score of 61 iBT minimum or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a score higher than 61 iBT minimum. Some majors and some CSUs may require a higher score. A few CSUs may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS) and the International Test of English Proficiency (ITEP). Each university will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores. CSU minimum TOEFL standards are:

Undergraduate Admissions Test Scores

Test	Score
TOEFL	Minimum score of 61 iBT
IELTS	Minimum 6.0 Band Score; otherwise, 5.5 Band Score with 5.5 in each section.
Duolingo	Minimum score of 95
SAT	550 or higher in the Evidence-Based Reading and Writing Section
PTE (Pearson Test Examination)	Minimum score of 43

Supporting Documents

Please see the International Admissions Requirements website <https://www.csub.edu/isp/admission-requirements> (<https://www.csub.edu/isp/admission-requirements/>) for more detailed information on supporting documents required for international applicants.

The office for International Students and Programs (661-654-6113) provides services for international students enrolled in classes at CSUB, including:

- Responding to inquiries from all prospective international students.
- Maintaining close contact and follow-up with international student applicants.
- Providing pre-departure orientation for students returning home at the end of their studies.
- Scheduling workshops to provide updated information on immigration issues, academic policies and procedures, cultural and social adjustment to life in the US, resume and job interview preparation, etc.
- Providing general assistance to international students with academic, immigration, etc.
- Providing initial academic advising for international students.
- Advising and assisting the International Student Club to plan campus events and social activities.

All international students should contact the Office for International Students and Programs upon their arrival at CSUB.

Student Support Testing Center

The Testing Center administers two general types of tests: (1) national admission and matriculation tests for undergraduates and graduates; and (2) placement tests for CSUB and other CSU campuses. For information and registration bulletins concerning the following tests, visit the Testing Center located in the Modular Building (next to Campus Police) or call (661) 654-3373.

The Testing Center administers the following tests:

- American College Test (ACT)
- California Basic Education Skills Exam (CBEST)
- California Subject Examinations for Teachers (CSET)
- Graduation Writing Assessment Requirement (GWAR)
- College Level Examination Program (CLEP)
- Campbell Interest and Skills Survey (CISS)
- Chemistry Placement Test
- COMPASS exam (math only)
- General Education waiver exams (Area A1, Area A2, Area A3, Area B4)
- Graduate Management Admissions Test (GMAT)
- Graduate Record Examination (GRE)
- Miller Analogies Test (MAT)
- Myers-Briggs Type Indicator (MBTI)
- Praxis I & II Series: Subject, Specialty (MSAT)
- Reading Instruction Competence Assessment (RICA)
- Single Subject Assessments for Teaching (SSAT)
- Scholastic Assessment Tests I & II (SAT Reasoning & Subject exams)
- Test of English as a Foreign Language (TOEFL)

Testing information and registration bulletins are available for various other tests. However, CSUB is not yet a designated test center to offer the computer (only) based testing for the GRE and GMAT, the Law School Admission Test (LSAT), and the Medical College Admission Test (MCAT).

Student Programs

New Student Orientation Program

The New Student Orientation Program is designed for newly admitted students and their families as they transition into a new academic and community environment at the university. The program ensures new students understand the nature and purpose of the CSU Bakersfield community, student support programs, and the advising process. All new students (both freshmen and transfer) are required to register for and attend an orientation program prior to enrollment. All orientation fees are required and non-refundable. For additional information regarding the New Student Orientation Program, call (661) 654-3388 or visit the office in the Student Administration building. Website: www.csub.edu/orientation.

College Assistance Migrant Program (CAMP)

College Assistance Migrant Program at CSU Bakersfield is a federally funded program designed to assist first-time freshmen here at the university. The purpose of CAMP is to address the educational and social development of low income and first-generation college migrant students. CAMP provides the student with academic advising and other

support services necessary to successfully complete their first year of higher education. Website: www.csub.edu/camp or call (661) 654-3212.

Educational Opportunity Program (EOP)

The Educational Opportunity Program (EOP) at CSU Bakersfield is designed to help those students who are historically disadvantaged, because of their economic or educational background, but who have the potential and motivation to succeed in a college environment. The EOP serves California residents who meet regular admission criteria, as well as those who do not qualify for regular admission. Applicants must have a history of low income and need academic and financial aid assistance. Current and former foster youth and wards of the court should apply to the Guardian Scholars Program as well as EOP.

All EOP applicant documents and forms must be completed and returned as soon as possible, as there are a limited number of spaces allocated for the program. The EOP application is in addition to the undergraduate application. Both are completed online and are available at www.calstate.edu/apply. The priority application filing deadline is November 30, and the final deadline for all additional paperwork is March 2. Information about EOP, the Guardian Scholars Program application, and details about the Summer Bridge program are available on the EOP website at <http://www.csub.edu/eop> or by calling the EOP office at (661) 654-2276.

Federal TRIO Programs

The Federal TRIO Programs are federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to graduate and post-baccalaureate programs. For more information, visit the Education Talent Search office, located in the Administration East building, or call (661) 654-3276.

Programs for Prospective Students

Educational Talent Search (ETS) Program

The Educational Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their post-secondary education. The program publicizes the availability of financial aid and assists participants with the university application process. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds to complete high school and enroll in and complete post-secondary education.

Schools currently participating in the Educational Talent Search Program include: Emerson and Stiern Middle Schools and East, Highland, Shafter, South, and West High Schools. For additional information regarding the Educational Talent Search Program call (661) 654-3276 or visit the ETS office in the Administration East building.

University Outreach Services

The University Outreach Services Office coordinates many of the university's ongoing outreach and recruitment activities. California State University, Bakersfield concentrates its major outreach activities in high schools and community colleges located in Kern, Kings, Tulare, Inyo, and Mono counties. The primary focus of University Outreach Services is to assist prospective students with the pre-admission procedures necessary to attend CSUB. The Outreach staff also works to improve access to higher education for students who are from educationally

and/or economically disadvantaged families, coordinates campus tours, and hosts CSUB's orientation programs. To contact University Outreach Services, call (661) 654-3138 or visit the office in the Modular West Building.