

LINGUISTICS (LING)

LING 2608 Introduction to Language Study (3)

Introduction to language study will emphasize quality of life issues through the examination of the universality of language as a uniquely human trait; as a mark of social, ethnic, national, and psychological identities; a means of expressing aesthetic experiences and social interconnectedness; and a means for socio-economic advancement and life satisfaction. Includes the nature of human language, major components of language and linguistics, appropriate linguistic mediums for different human expressions, and variation in language according to different social, educational, racial, and gender backgrounds. Cross listed with LING 2608.

Requisite(s): Prerequisite or corequisite GE A2

General Education Attribute(s): GE (DSEM) Area D, Theme Q: Quality of Life

LING 3600 Structure of English (3)

A systematic examination of Modern English phonology, morphology and syntax. Prerequisite: ENGL 110 or the equivalent.

LING 3610 General Linguistics (3)

Basic concepts, theories, and issues in the study of language, with emphasis on the sound system, principles of word formation, and the semantic and syntactic patterns of English; consideration is given to first and second language acquisition and the relationship between language and culture. Prerequisite: ENGL 110 or the equivalent.

Requisite(s): Must complete ENGL 110 or INST 106C with a C or better.

LING 3640 Writing in a Second Language (3)

An examination of second language writing as both a process and a product. Considerable emphasis will be placed on grammatical errors in writing and how to teach students to edit their own writing within the process of writing. Prerequisite: ENGL/LING 319 or 415 or its equivalent. ENGL/LING 418 is recommended.

LING 3650 Second Language Acquisition (3)

This class discusses the conscious and unconscious process of learning a second language after the first language has already been acquired, examines the influence of first language acquisition on second language development, explores issues in second language literacy, examines second language assessment/testing techniques and syllabus design, and explores the major theories which support second language acquisition. Topics will include cognitive, affective, and sociocultural factors, interlanguage, the Critical Period Hypothesis, Contrastive Analysis, error correction, simplified input, and acculturation. Prerequisite: ENGL/LING 319 or 414 or 415 or the equivalent.

LING 4600 Morphology (3)

Requisite(s): Completion of Engl/Ling 319 or 414 or 415 or the equivalent with a D- or higher.

LING 4610 Phonology (3)

Theoretical analysis of phonetics and phonology including distinctive features, patterns, systems, and processes of language within the framework of current generative phonological approach. Examples will be drawn from English and other languages. Prerequisite: ENGL/LING 319 or 414 or 415 or the equivalent.

LING 4611 Phonology Lab (1)

LING 4620 Syntax (3)

LING 4630 Semantics and Pragmatics (3)

Requisite(s): Completion of Engl/Ling 319 or 414 or 415 or the equivalent with a D- or higher.

LING 4648 Sociolinguistics (3)

Examination of the relationship between language and such social variables as sex, economic class, race, and ethnicity. Topics include social dialects, linguistic stereotypes, code-switching, and the educational challenges of language minorities. A thorough linguistic comparison between one non-standard dialect and Standard American English will be included.

Requisite(s): Prerequisites: At least 45 units and completion of LD Area D. .

General Education Attribute(s): Theme Q: Quality of Life, Upper Division D

LING 4650 History of the Engl Language (3)

The development of English phonology, morphology, syntax, spelling, and vocabulary from the Old English period to the present. Prerequisite: ENGL 110 or the equivalent. ENGL 414 GE T2

LING 4660 Historical Linguistics (3)

Requisite(s): Completion of Engl/Ling 319 or 414 or 415 or the equivalent with a D- or higher.