SECONDARY EDUCATION
(EDSE)

EDSE 5100  Classroom Management and Differentiated Instruction (4)
This course addresses the psychological foundations in the teaching-
learning process, classroom management, and teaching diverse learners.
The course is designed to prepare candidates to create a supportive and
optimal learning environment for all students and to enable candidates
to be conversant with current pedagogical theory and best practices
employed by secondary teachers. The course topics include principles
of classroom management, structuring the learning environment to
maximize access to learning for all students, classroom procedures,
standards-based lesson design, and issues related to professionalism
and professional growth. Candidates are required to complete field
experience with diverse students as a course requirement. Prerequisites:
Admitted to the Single Subject Credential program. Corequisite:
EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service
learning course.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential
program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or
EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5200  Methods for Teaching: Math (4)
This course is designed to enable candidates to be conversant with
current pedagogical research and methods employed by junior and
senior high school classroom teachers in their specific subject area.
Candidates will demonstrate mastery of their content and best practices
by incorporating them into lesson plans that they have designed and
presented. Lesson plans will include strategies for working with unique
populations, such as English Language Learners and students with
special needs. The candidate will develop a Unit plan that will include
the course-required lesson plan. Candidates will be required to consider
aspects of technology, assessment, and behavior management when
developing lesson plans designed specifically for the single subject
classroom in their field of study. Candidates are required to complete
field experience in their credential content area as a course requirement.
Prerequisites: Admitted to the Single Subject Credential program.
Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5210  Methods for Teaching: Science (4)
This course is designed to enable candidates to be conversant with
current pedagogical research and methods employed by junior and
senior high school classroom teachers in their specific subject area.
Candidates will demonstrate mastery of their content and best practices
by incorporating them into lesson plans that they have designed and
presented. Lesson plans will include strategies for working with unique
populations, such as English Language Learners and students with
special needs. The candidate will develop a Unit plan that will include
the course-required lesson plan. Candidates will be required to consider
aspects of technology, assessment, and behavior management when
developing lesson plans designed specifically for the single subject
classroom in their field of study. Candidates are required to complete
field experience in their credential content area as a course requirement.
Prerequisites: Admitted to the Single Subject Credential program.
Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5220  Methods for Teaching: English (4)
This course is designed to enable candidates to be conversant with
current pedagogical research and methods employed by junior and
senior high school classroom teachers in their specific subject area.
Candidates will demonstrate mastery of their content and best practices
by incorporating them into lesson plans that they have designed and
presented. Lesson plans will include strategies for working with unique
populations, such as English Language Learners and students with
special needs. The candidate will develop a Unit plan that will include
the course-required lesson plan. Candidates will be required to consider
aspects of technology, assessment, and behavior management when
developing lesson plans designed specifically for the single subject
classroom in their field of study. Candidates are required to complete
field experience in their credential content area as a course requirement.
Prerequisites: Admitted to the Single Subject Credential program.
Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring
EDSE 5230 Methods for Teaching: Social Studies (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admission to the Single Subject Credential Program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admission to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. Typically Offered: Fall, Spring

EDSE 5240 Methods for Teaching: World Language (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admission to the Single Subject Credential Program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisite: Candidates must be admitted to the Single Subject Credential program to take this course. Candidates must have passed EDTE 4100 with a grade of C or better or be enrolled in EDTE 4100 concurrently.
Typically Offered: Fall, Spring

EDSE 5250 Methods for Teaching: Art, Music, Physical Education (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admission to the Single Subject Credential Program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admission to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. Typically Offered: Fall, Spring

EDSE 5260 Methods for Teaching: Health Science, Home Economics, Agriculture (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admission to the Single Subject Credential Program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admission to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. Typically Offered: Fall, Spring
EDSE 5270  Methods for Teaching: Industrial and Technology Education or Business (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by junior and senior high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5280  Methods for Teaching: Business (4)
This course is designed to enable candidates to be conversant with current pedagogical research and methods employed by middle and high school classroom teachers in their specific subject area. Candidates will demonstrate mastery of their content and best practices by incorporating them into lesson plans that they have designed and presented. Lesson plans will include strategies for working with unique populations, such as English Language Learners and students with special needs. The candidate will develop a Unit plan that will include the course-required lesson plan. Candidates will be required to consider aspects of technology, assessment, and behavior management when developing lesson plans designed specifically for the single subject classroom in their field of study. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5300  Literacy Across the Curriculum (4)
This course is designed to acquaint prospective teachers with research-based information on adolescent literacy across content areas. Candidates will study an array of strategies and methods for guiding and developing content-based reading and writing abilities of all students, including students of varied reading levels and language backgrounds. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5400  Educational Psychology (4)
This course focuses on theories of learning, motivation, and adolescent development. It explores the multiple factors that contribute to the complexity of teaching and learning in diverse learning communities. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5500  Assessment for Single Subject Teacher (4)
This course is designed to enable candidates to be conversant with current pedagogical and assessment methods employed by single subject classroom teachers in their specific subject area. Candidates will analyze and develop classroom assessments as a means for guiding instruction. Candidates are required to complete field experience in their credential content area as a course requirement. Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810. This is a service learning course.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring

EDSE 5800  Single Subject Clinical Practice (4)
This is a clinical practice course taken in the beginning stages of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a single subject classroom setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Prerequisite: Must be admitted to the Single Subject Credential Program. This is a service-learning course. Repeatable up to a maximum of 16 units.
Requisite(s): Prerequisite: Must be admitted to the Single Subject Credential Program.
Repeatable for Credit: Yes, up to 16 units
Typically Offered: Fall, Spring

EDSE 5810  Single Subject Final Clinical Practice (8)
This is a clinical practice course taken at the final stage of the preliminary credential program. Candidates are provided with opportunities to engage in co-teaching with a Cooperating Teacher in a middle or high school setting. This course is scheduled daily during regular school sessions. Each candidate will be supervised by a cooperating teacher and university supervisor in a public-school setting. Prerequisite: Must be admitted to the Single Subject Credential program, completion of EDSE 5800 or EDTE 5800 with credit, and EDTE 4350 or EDTE 4810 with credit. This is a service learning course. Repeatable once, maximum of 8 units.
Requisite(s): Prerequisites: Admitted to the Single Subject Credential program. Corequisite: EDSE 5800 or EDTE 5800 or EDSE 5810 or EDTE 5810.
Typically Offered: Fall, Spring