EDUCATIONAL LEADERSHIP (EDLD)

EDLD 6010 Organizational Theories in Complex Organizations (3)
This seminar course combines alternatives views of organizational theory with application to the structure of the school; to critical roles played by teachers, principals and other school personnel; and to examine the relationships among structural elements of schools. Prerequisites: classified standing in DPEL.
Requisite(s): Classified in Educ Leadership
Typically Offered: Spring

EDLD 6020 Educational Reform (3)
This seminar course examines change in education settings in the context of organizational theory, structure, and culture; change processes; and change leadership strategies and styles. K-12 educational settings and higher education settings are used to test theories and change strategies. Prerequisite: classified standing in DPEL
Requisite(s): Classified in Educ Leadership

EDLD 6030 Educational Policy Environments (3)
This seminar course focuses on determinants of policy in educational organizations and leadership. Analysis of structures used for legal, fiscal and political decisions and conflict management. Role of the educational leader in relation to intergovernmental activities aimed at educational reform. Prerequisite: classified standing in DPEL.
Requisite(s): Classified in Educ Leadership

EDLD 6040 Advanced Applied Quantitative Methods (3)
This seminar course examines advanced research methodologies and data analysis techniques applicable to education and social science settings. Topics include experimental and quasi-experimental design, advanced statistical techniques, sampling distributions, nonparametric statistics, inference and hypothesis testing. Specific applications to the work of the education leader. Prerequisites: classified standing in DPEL.
Requisite(s): Classified in Educ Leadership
Typically Offered: Spring

EDLD 6060 Conceptual Curriculum Perspectives for Educational Leadership (3)
In this seminar course students will develop the philosophical and analytical skills to examine curriculum theory and practice, including the conceptualization of purposes of the organization of subjects matters, and of the instructional methods. Prerequisites: classified standing in DPEL and EDLD 6010, EDLD 6020.
Requisite(s): Classified in Educ Leadership
Typically Offered: Summer

EDLD 6070 Applied Qualitative Research Methods (3)
This seminar course examines the purpose and nature of qualitative research including current applications in educational settings. Emphasis is directed toward critical analysis of current qualitative studies and will include field-based application. Prerequisite: classified standing in DPEL
Requisite(s): Classified in Educ Leadership

EDLD 6080 Theories of Cross-Cultural Education (3)
This seminar course is designed to explain and discuss the most relevant theoretical approaches dealing with cross-cultural, multicultural education. As diverse and conflicting perspectives are examined, students will experience the complexity of views and perceptions that leaders must address when working with multicultural populations coexisting in a pluralistic society. Prerequisite: classified standing in DPEL.
Requisite(s): Classified in Educ Leadership
Typically Offered: Summer

EDLD 6090 Research Concepts and Design (3)
Exploration of epistemological foundations, theoretical perspectives of research in educational leadership, and alignment of approaches to designing and conducting educational research, including ethical issues. Emphasis on reading and evaluating research literature and designing rigorous and defendable research projects. Prerequisite: Classified standing in DPEL, approval of the Director for student's academic plan, and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, and EDLD 6110.
Requisite(s): Prerequisite: Classified standing in DPEL, approval of the Director for student's academic plan, and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, and EDLD 6110.

EDLD 6110 Educational Evaluation, Assessment, and Planning (3)
Examines assessment practices, planning strategies, and evaluation processes in K-12 and higher education settings. Addresses current issues and trends in the field of education related to school accountability. Prerequisite: classified standing in DPEL.
Requisite(s): Classified in Educ Leadership

EDLD 6500 Human Resources and Collective Bargaining in Higher Education (3)
Through the study of statutes, regulations, court decisions, and case studies, students will examine the major functions of human resources, such as employer-employee relations, performance evaluation, recruitment and selection processes, employee discipline, interpreting bargaining agreement language, and prevention of harassment and discrimination. There will be an emphasis on the critical role of human resources in education. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060,EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): CCLA_DE_D
Typically Offered: Spring

EDLD 6510 Post-Secondary Legal Issues (3)
This course is designed to expose the student to a wide range of administrative problems at the college and university level that have legal implications. This course should assist current and prospective college and university faculty and administrators in recognizing the legal parameters around which decisions are made. The course will address the legal relationships between the higher education institution and its trustees, administrators, faculty, students, local/state/federal governments, educational associations, and business/industry communities. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): CCLA_DE_D

EDLD 6520 Community College Administration (3)
This course provides an understanding and development of knowledge of community college administration with emphasis on the California Community College system. The course combines theory, research, topics, issues, and debates of the profession. Practical applications will be explored while enabling students to develop a knowledge base grounded in current theory and research in community college administration. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): CCLA_DE_D
Typically Offered: Summer

EDLD 6600 School Leadership for Reading Instruction (3)
Students analyze forces driving reading/language arts mandates and their impact on the implementation of reading curricula. Using philosophical and corporate underpinnings of the "Reading Wars", students discover the praxis between theory, research, and practice. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): EDLR_DE_D
Typically Offered: To Be Determined

EDLD 6610 Human Resource Leadership in Schools (3)
Application of Human Resource Management Theory, empirical findings, and best practices to school leadership. HR theories and practices including recruitment, staffing, motivation, performance management, and development are examined, emphasizing the strategic role of HR in enhancing organizational effectiveness. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): EDLR_DE_D
Typically Offered: Summer

EDLD 6620 School Resource Management and Fiscal Planning (3)
Develops advanced skills to effectively manage internal and external resources within the school setting. The course provides an overview for leveraging external resources, obtaining grants, developing external partners, and examining issue and studies related to financing public education. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030,EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): EDLR_DE_D

EDLD 6630 School Law (3)
Examination of Federal Law, California Ed. Code, California Code of Regulation, and program implementation. Freedom of expression, separation of church and state, personnel law, liability, governance requirements, and special education are covered. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): EDLR_DE_D
Typically Offered: Spring

EDLD 6700 Leadership Skills (3)
This course focuses on developing and enhancing organizational leadership and administrative skills that are of major importance for current and future career survival and success. Specific skill areas include self-efficacy, communication, motivation, organizational politics, change processes, team building, diversity/inclusion, problem-solving, and negotiation.The course is based on relevant literature from the behavioral sciences to provide a knowledge base for the work in administrative skill development that is the focus of the class. Given the class focus, it is primarily experiential in nature with skill assessments, exercises, role-plays, case studies, and group discussion activities being key learning tools. Prerequisite: passed qualifying exam and DPEL Program approval.
Requisite(s): Prerequisite: passed qualifying exam and DPEL Program approval.
Typically Offered: To Be Determined

EDLD 6710 Leaders and Leadership (3)
During this course, attention will be focused on the following questions: 1) What is leadership? 2) How does the research literature define leadership generally Educational leadership? 3) What role does leadership play in the policy-making process? What role does it play in everyday practice? 4) How have notions of leadership changed in recent times? 5) What characteristics make an individual a leader? 6) What are the implications for leaders in K-12 and higher education institutions? Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): Classified in Educ Leadership
Typically Offered: To Be Determined

EDLD 6720 Literacy, Technology, and Disability (3)
This class will survey a range of theories, research, and practice in the development of literacy for general and special populations with a special focus on the uses of technology as a tool for literacy development. While we will address a range of research and practices for emergent readers and comprehension, there will be a focus on authentic approaches students can use inside and outside the classroom. Special attention will be paid to the pedagogy of critical comprehension. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): Classified in Educ Leadership

EDLD 6730 Technology in Education (3)
This course is designed to explore the effective use of information systems and educational technology in administration, management, and instruction in post secondary education. Students will be able to plan, design, implement, and evaluate a cost-effective means to apply current technology through leadership, resource allocation, trends, information security, curriculum integration, and individual student learning. Prerequisite: classified standing in DPEL, approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): Classified in Educ Leadership
Typically Offered: To Be Determined

EDLD 6740 Literature Review (3)
This course provides students with experiences for the acquisition of skills needed to develop a literature review. Students will learn the skills needed to develop a literature review. Students will learn to use research in order to understand and investigate connections between theory and practice in various areas of educational leadership and policy. It is recommended that students have a minimum of 6 hours of graduate-level research methods. Prerequisite: classified standing in DPEL; approval of the Director for student's academic plan; and EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110.
Requisite(s): Prerequisite: classified standing in DPEL; approval of the Director for student's academic plan; EDLD 6010, 6020, 6030, 6040, 6060, 6070, 6080, and 6110.
Typically Offered: Spring

EDLD 6750 Applied Theories of Justice (3)
Explores concepts of justice that provide the scholar-practitioner tools to identify, explain, and address inequities. Candidates explore concepts of equal basic rights, equality of opportunity, and promoting the interests of the least advantaged members of society through philosophic theories emphasizing institutional, capability, and human development approaches to justice. Candidates address the strengths, limitations, and application of theories to developing more just policies and practices for their organizations and communities.
Requisite(s): Classified in Educ Leadership

EDLD 6770 Special Topics (3)
This course will discuss current trends in higher education and expose students to multiple paradigms and influences that impact the higher educational enterprise. Students will have opportunities to critically analyze the underpinnings that impact decision-making and their associated implications on student success. May be repeated for credit with different topics up to a maximum of 15 units.
Requisite(s): Classified in Educ Leadership
Repeatable for Credit: Yes, up to 15 units
Typically Offered: To Be Determined

EDLD 6850 Individual Study (1-3)
Research for individual doctoral graduate students. CR/NC grading only. Prerequisites: classified standing in DPEL; EDLD 6010, EDLD 6020, EDLD 6030, EDLD 6040, EDLD 6060, EDLD 6070, EDLD 6080, EDLD 6110, and permission of the director.
Requisite(s): Grad;Doctoral Prog;Adv to Cand/GRA8
Typically Offered: Fall, Spring, Summer

EDLD 6900 Dissertation (3-6)
Contact the program office for specific guidelines on completing the dissertation. CR/NC grading only. Prerequisites: advancement to candidacy for the Doctorate in Education and a minimum GPA of 3.0. May be repeated for credit twice.
Requisite(s): Grad;Doctoral Prog;Adv to Cand/GRA8
Repeatable for Credit: Yes, up to 12 units

EDLD 6910 Dissertation Continuation (0)
May enroll twice with department approval after three semesters of EDLD 6900. Additional enrollments must be approved by the Director of the DPEL. Prerequisite: for continuous enrollment while completing the dissertation
Requisite(s): Grad;Doctoral Prog;Adv to Cand/GRA8
Typically Offered: To Be Determined

EDLD 7000 Continuous Enrollment (0)
Graduate students who have completed the majority of their coursework but have not completed their culminating experience or thesis may enroll in this 0-unit course for the purpose of maintaining continuous enrollment. Prerequisite: approval of the Program Coordinator.
Repeatable for Credit: Yes, up to 0 units