CSUB FIRST-YEAR EXPERIENCE (CSUB)

CSUB 1009 First Year Seminar I (1)
This first semester course will provide students with an engaged, supportive environment in which they can make vital connections with a cohort of fellow students, their instructor, and key members of the campus community who can help ensure their academic success. They will learn about the campus by being introduced to the value of General Education and to its themes, their rights and responsibilities, important university policies and regulations, and available university resources. In addition, students in the course will utilize the necessary college-level skills to create a roadmap to graduation.

General Education Attribute(s): First Year Seminar
Typically Offered: Fall, Spring
Requisite(s): CSUB 1009

CSUB 1019 First Year Seminar II (1)
This second semester course will provide students with an engaged, supportive environment in which they can make vital connections with a cohort of fellow students, their instructor, and key members of the campus community who can help ensure their academic success. They will learn about the campus by being introduced to the value of General Education and to its themes, their rights and responsibilities, important university policies and regulations, and available university resources. In addition, students in the course will utilize the necessary college-level skills to create a roadmap to graduation. Prerequisite: CSUB 1009.

Completion of CSUB 1009 and CSUB 1019 satisfies general education requirement First Year Seminar.
Requisite(s): Prerequisite: CSUB 1009
General Education Attribute(s): First Year Seminar
Typically Offered: Fall, Spring

CSUB 1029 First Year Seminar (2)
This first semester course will provide students with an engaged, supportive environment in which they can make connections with a cohort of students, their instructor, and key members of the campus community who can help ensure their academic success. Students will learn about the campus, the General Education program (GE-AIMS), their rights and responsibilities, university policies and regulations, and university resources. In addition, students will be introduced to college-level skills and create an academic roadmap to graduation. Satisfies general education requirement First Year Seminar.

General Education Attribute(s): First Year Seminar
Typically Offered: Fall, Spring
Course Fee: Yes

CSUB 3010 New Transfer Student Seminar II (1)

CSUB 4919 Capstone Theme Q (1)
Focusing on Quality of Life, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisite: At least 90 units and completion of JYDR. Satisfies general education requirement Capstone Theme Q: Quality of Life.

Requisite(s): Prerequisite: At least 90 units and completion of JYDR.
General Education Attribute(s): Capstone, Theme Q: Quality of Life
Typically Offered: To Be Determined

CSUB 4929 Capstone Theme R (1)
Focusing on Revolutionary Ideas and Innovations, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisite: At least 90 units and completion of JYDR.

General Education Attribute(s): Capstone, Theme R: Rev Ideas & Innovations
Typically Offered: To Be Determined

CSUB 4939 Capstone Theme S (1)
Focusing on Sustainability and Social Responsibility, this course will allow students to integrate their learning from across disciplines and reflect on the relevance of their skills and knowledge to next pursuits. The course reinforces oral communication and information literacy skills. In addition, students will demonstrate proficiency in written communication, critical thinking, and quantitative reasoning. This course can vary considerably by instructor, please check course notes for additional information. Prerequisite: At least 90 units and completion of JYDR.

General Education Attribute(s): Capstone, Theme S: Sustainability & Justice
Typically Offered: To Be Determined