

# CRIMINAL JUSTICE (CRJU)

## CRJU 1108 Introduction to Criminal Justice (3)

The study of the Criminal Justice system and how the system deals with the American crime problem. The police, prosecution, trial courts, prisons and the juvenile justice system will be examined in relation to the control of crime. Prerequisite or corequisite GE A2. Satisfies general education requirement Area D Behavioral and Social Sciences.

**Requisite(s):** Prerequisite or corequisite GE A2

**General Education Attribute(s):** GE (DSEM) Area D

**Typically Offered:** Fall, Spring

## CRJU 2100 Quantitative Analysis in Criminal Justice (3)

This course focuses on the use of statistics in operations, research and policymaking. Description, inference, and hypothesis testing will be covered using T-tests, Analysis of Variance, Chi-Square, Correlation, and Regression Analysis with an emphasis on Criminal Justice policy.

This course will provide an appropriate preparation for CRJU 3150.

Prerequisite: PSYC 2018 or SOC 2208 or MATH 1209.

**Requisite(s):** Prerequisite: PSYC 2018 or SOC 2208 or MATH 1209.

**Typically Offered:** To Be Determined

## CRJU 2210 Issues, Values and Ethics in Criminal Justice (3)

Examination and discussion of various issues, values, and ethical dilemmas that are of major concern to Criminal Justice professionals. Topics to be covered include: ethics vs. morals; laws and justice; police corruption; role of judges; prosecutorial discretion-plea bargaining, role of defense attorneys, role of correctional personnel; and the morality of capital punishment. Prerequisite: CRJU 1108 or permission of the instructor.

**Requisite(s):** Prerequisite: CRJU 1108 or permission of instructor.

**Typically Offered:** Fall, Spring

## CRJU 2300 Comparative Criminal Justice (3)

This course is designed to help students gain knowledge and information about the diversity of Criminal Justice systems around the world. The course should also equip students with critical thinking skills that are likely to help them organize their thoughts about the organization and implementation of laws in Criminal Justice systems, including the one present in the U.S. The approach taken in this course should also improve students understanding of various cultural, religious, and societal backgrounds that impact the Criminal Justice system in the society within which it exists.

## CRJU 2460 Cybercrime (3)

This course is designed to introduce the students to the legal, social, and technical issues of global cybercrimes, as well as expose them to the technical tools used to collect data from the Internet. This course will allow students to be on the cutting edge of the latest trends and innovations. This course is not a primer in computer forensics, though it will complement existing Computer Science courses that are practical in nature. Course content will generally focus on cybercrime as a criminological phenomenon.

## CRJU 2500 Criminal Investigation (3)

The purpose of this course is to teach students the basics in criminal investigation using combination in-class lecture and field work. To this end, the student will be exposed to principles related to crime scene security and integrity, evidence collection and recording using photography, sketching/note taking, and be versed in various police interview/interrogation techniques in conjunction with an understanding of the role and responsibilities of criminal investigators in evidence presentation in courtroom proceedings.

**Typically Offered:** Fall, Spring

## CRJU 2600 Crime and the Media (3)

An analysis of the role the media, specifically social media and 24-hour news cycle, plays in shaping public perceptions of crime, criminals, and the Criminal Justice system, which, in turn, influences political decisions in the enactment of law and policy governing the administration of justice.

## CRJU 2890 Experiential Prior Learning (1-3)

Evaluation and assessment of learning which has occurred as a result of prior off-campus experience relevant to the curriculum of the department. Requires complementary academic study and/or documentation. Available by petition only, on a credit, no-credit basis. Not open to postgraduate students, interested students should contact the Department Office. May be repeated up to a maximum of 3 units.

**Repeatable for Credit:** Yes, up to 3 units

**Typically Offered:** To Be Determined

## CRJU 3150 Research Methods (3)

Assumptions of scientific research and issues in philosophy of science. Examination of the relationship between theory and research within the field of Criminal Justice, with an emphasis on basic principles of research design, development of research instruments, and data collection, plus statistical analysis of data and familiarization with computer capability in Criminal Justice research. Prerequisites: PSYC 2018 or MATH 1209 or SOC 2208.

**Requisite(s):** Prerequisites: PSYC 2018 or MATH 1209 or SOC 2208.

## CRJU 3170 Theoretical Perspectives in Criminal Justice (3)

A systematic examination of the major Criminal Justice theories. Analysis of the particular theoretical frameworks which guide the police, courts, and corrections in American society. Attention is directed to the relationship between day-to-day functions of the police, courts, and corrections on the one hand and theoretical schemes on the other. Prerequisite: CRJU 1108 or equivalent, or permission of the instructor.

**Requisite(s):** Prerequisite: CRJU 1108 or permission of instructor.

**Typically Offered:** Fall, Spring

## CRJU 3250 Advanced Topics in Policing (3)

Philosophy, theory, and processes of American police agencies at the federal, state, and local level. Analysis of assumptions, policies, and practices. Discussion of strategies for implementing change in police organizations. Prerequisite: CRJU 1108, or permission of the instructor.

**Requisite(s):** Prerequisite: CRJU 1108 or permission of instructor.

**Typically Offered:** Fall, Spring

## CRJU 3260 Advanced Topics in Courts (3)

Philosophy, theory, and processes of American criminal adjudication at federal and state levels. Analysis of prosecution and defense strategies, with special regard to both micro and macro political factors. Discussion of proposals for reform in criminal adjudication. Prerequisite: CRJU 1108 or equivalent, or permission of the instructor.

**Requisite(s):** Prerequisite: CRJU 1108 or permission of instructor.

**Typically Offered:** Fall, Spring

**CRJU 3270 Advanced Topics in Corrections (3)**

Philosophy, theory, and the processes of American correctional institutions at federal, state, and local levels. Analysis of assumptions, policies, and practices. Discussion of strategies for implementing change in correctional institutions. Prerequisite: CRJU 1108 or its equivalent, or permission of the instructor.

**Requisite(s):** Prerequisite: CRJU 1108 or permission of instructor.

**CRJU 3280 Advanced Topics in Juvenile Justice (3)**

Philosophy, theory, and processes of juvenile justice in the Criminal Justice system and the specialized area of dealing with youth as contrasted with adults, from apprehension through courts and detention, including probation and parole. Analysis of assumptions, policies and practices. Discussion of strategies for implementing change in the juvenile justice system.

**Typically Offered:** Fall, Spring

**CRJU 3318 Women and the Criminal Justice System (3)**

This course considers the experience of women in their dealings with the Criminal Justice system from three perspectives: that of the female offender, the female crime victim, and the female employee or administrator. The course will approach these perspectives from both historical and contemporary contexts. The course examines specific types of criminality and victimization common to women as well as opportunities for women to participate in the administration of the Criminal Justice system as employees. The relationships between female criminality, victimization, and employment and broader social, political, and economic definitions of female deviance and conformity are addressed as well. Prerequisites: At least 45 units and completion of LD Area D. Satisfies general education upper division Area UDD and Theme S: Sustainability and Justice.

**Requisite(s):** Prerequisites: At least 45 units and completion of LD Area D. .

**General Education Attribute(s):** Theme S: Sustainability & Just, Upper Division D

**Typically Offered:** Fall, Spring

**CRJU 3320 Race, Ethnicity, and the Criminal Justice System (3)**

This course examines the criminal justice system's treatment of members of racial and ethnic groups in contemporary and historical contexts. Problems of racism, discrimination, and differential treatment experienced by members of racial and ethnic groups as accused persons, convicted offenders, and victims of crime are addressed. The course considers social, institutional, political, and economic factors that have influenced racial discrimination and bias in the criminal justice system. The course also considers measures that have been or need to be taken within the system to address the problems of past and ongoing racism.

**Requisite(s):** Prerequisites: Complete at least 45 units; prerequisite or corequisite GE A2.

**CRJU 3448 Drugs and Crime (3)**

A study of the relationship between addiction to chemical substances and crime. Topics of discussion include: history, origin, extent, and causes of substance abuse; impact of chemical substances on human behavior; substance abuse and criminal activity; societal and governmental reactions to substance abuse; and current prevention and treatment strategies of substance abuse. Prerequisites: at least 45 units and completion of LD Area D. Satisfies general education upper division Area UDD and Theme S: Sustainability and Justice.

**Requisite(s):** Prerequisites: At least 45 units and completion of LD Area D. .

**General Education Attribute(s):** Theme S: Sustainability & Just, Upper Division D

**Typically Offered:** Fall, Spring

**CRJU 3450 White Collar Crime (3)**

This course explores the conceptual, metaphysical, and methodological issues involved in the study of white-collar crime. It begins with Sutherland's initial study and continues with contemporary research; it delves into the character, causes, and consequences of this type of crime; it explores the relationship of white collar crime and elite deviance to other types of illegal and deviant activity; it examines the response of the law and of the justice system to white collar crime; and it considers the prospects for deterring, preventing, and eliminating white collar crime.

**Typically Offered:** Fall, Spring

**CRJU 3500 Profiling Violence (3)**

This course will present the techniques necessary to develop a complete socio-psychological profile regarding various types of violent behavior. The rationale for psychological profiling, the analysis of violent crime scenes, and the role of criminological theories in the formulation of psychological profiles will be examined. Using intriguing case studies and telling illustrations, the complexity of the violent personality will be presented while maintaining a scientific focus and approach. The course will profile several violent crimes including: mass murders, serial murders, satanic rituals and cults, arson, rape pedophilia, domestic assault, and others.

**Typically Offered:** Fall, Spring

**CRJU 3608 Gangs in America (3)**

An extensive review of case studies and empirical investigations aimed at providing students with an understanding of the nature and extent of gang membership and gang activity in America. Provides students with a greater understanding and appreciation for the complexity of the social forces that contribute to the creation of unique subcultures across gender, race, and ethnic divisions - specifically youth gangs in America. Primary consideration is given to the influence of cultural and societal assumptions held by the general public, academics, politicians, and the Criminal Justice system on issues of gender, race, ethnicity, and their subsequent impact on the study of gangs in America. Topics to be covered include: definition and measurement issues, theories and risk factors for gang involvement, issues of gender, race and ethnicity, gang research and public policy, and federal, state, and local prevention and intervention strategies. Prerequisites: at least 45 units and completion of LD Area D. Satisfies general education upper division Area UDD and Theme Q: Quality of Life.

**Requisite(s):** Prerequisites: At least 45 units and completion of LD Area D. .

**General Education Attribute(s):** Theme Q: Quality of Life, Upper Division D

**Typically Offered:** Fall, Spring

**CRJU 3660 Diversity and Global Learning in Criminal Justice (3)**

This is a short-term (up to two weeks) course of international study tour in the area of Criminal Justice. This course will help students explore different systems, programs, policies, and issues of Criminal Justice across countries. A study tour abroad will expand students' education beyond the classroom and offer them a global perspective and valuable experiential learning opportunities in the area of Criminal Justice. Areas of focus can include: visit to police headquarter, local police agencies, and police training facilities; examination of public order and control tactics, and legal education systems; trace the history of social justice and the influences on the modern systems of Criminal Justice; visit to various levels of criminal courts, jails, prisons, and youth detention centers, etc. This course can be custom designed for each country, and opportunities for cultural exploration can be included.

**Typically Offered:** To Be Determined

**CRJU 3800 Community Service Learning in Criminal Justice (3)**

This course combines research, theory, and policy with a criminal justice related issue in our community. Topics include homelessness, domestic violence, sex crimes, suicide, domestic violence, substance abuse, bullying, and hate crimes. This is a service learning course and students are required to take part in a Service Learning Project (SLP) that offers them an opportunity not only to analyze criminal justice issues in the field, but also to participate in efforts to address the issues themselves. Open only to Criminal Justice majors.

**Requisite(s):** Open only to Criminal Justice majors

**CRJU 4110 Advanced Criminal Law (3)**

An analysis of the doctrines of criminal liability in the United States and the classification of crimes as against persons and property and the public welfare, with special emphasis on the definition of crime and the nature of acceptable evidence in the State of California. Case studies include prosecution and defense decision making in the criminal law process. Prerequisite: CRJU 1108 or equivalent and 75 units or more.

**Requisite(s):** Prerequisites: CRJU 1108 or its equivalent and 75 units or more.

**CRJU 4340 Terrorism (3)**

An overview of terrorism and its impact on the United States. The course will focus on defining terrorism from various criminological perspectives with a focus on social, political and economic ramifications caused by terrorist-like activities. Students will be provided a working knowledge of typologies of terrorists, the causes of terrorist violence and the responses to terrorism. An emphasis will be placed on examining and critically analyzing "home grown" terrorists as well international groups. The role of the media will be discussed in terms of how different media venues impact the public's perception of terrorism. Students will profile national, transnational and domestic terrorists and members of extremist groups. In addition, cyber terrorism, eco-terrorism and bio-terrorism will be examined. Students will analyze counter terrorism policing efforts domestically and internationally.

**Typically Offered:** Fall, Spring

**CRJU 4400 Crime Mapping (3)**

This is an advanced course on the theory and application of crime mapping for criminal justice academics and professionals. Over the course of the semester, students will study the theoretical role of "place" in understanding crime, the application of crime mapping for criminal justice professionals, and the data and analysis techniques necessary for conducting geospatial research. The ultimate goal of the course is to complete a research project that proposes an empirical hypothesis, tests it using geospatial analytic techniques, and then reports the results of the study in the form of a final paper and class presentation. The course will involve a mixture of lectures and lab activities designed to help students achieve these goals. Prerequisites: GE B4 and CRJU 2100 and CRJU 3150.

**Requisite(s):** Prerequisites: GE B4 and CRJU 2100 and 3150.

**Typically Offered:** To Be Determined

**CRJU 4500 Correctional Counseling (3)**

This course discusses the importance of correctional treatment, including offender assessment and classification, and an overview of the major systems of therapeutic intervention (e.g., psychoanalytic therapies, social learning models, and cognitive therapies). The course also explores the role of the correctional counselor in delivering service to offenders. A broader focus of the course is to examine the components of effective correctional treatment policies, programs, and strategies. Prerequisite: CRJU 1108 and CRJU 3270 or permission of instructor.

**Requisite(s):** Prerequisite: CRJU 1108 and CRJU 3270 or permission of instructor.

**Typically Offered:** Spring

**CRJU 4600 Criminal Justice Policymaking (3)**

This course examines how governmental bodies-the legislature, administrative agencies, and courts-make criminal justice policy and how affected agencies and officials implement and assess these policies. Students will apply their learning of policymaking bodies and processes, implementation, and assessment to problems such as prison crowding and the handling of serious chronic juvenile offenders.

**Typically Offered:** Fall, Spring

**CRJU 4638 Victims and the Criminal Justice System (3)**

An examination of the relationship between victims of crime and the criminal justice system. Primary consideration is given to cultural and societal assumptions about gender, race, class, ethnicity, and sexual orientation prevalent throughout the study of victimology. Special emphasis will be placed upon such topics as the characteristics of crime victims, patterns of crime reporting and non-reporting, the treatment of crime victims by the various components of the Criminal Justice system, victim assistance programs, victim compensation, and victims' rights laws. Prerequisites: at least 45 units and completion of LD Area D. Satisfies general education upper division Area UDD and Theme S: Sustainability and Justice.

**Requisite(s):** Prerequisites: At least 45 units and completion of LD Area D.

**General Education Attribute(s):** Theme S: Sustainability & Just, Upper Division D

**Typically Offered:** Fall, Spring

**CRJU 4770 Selected Topics (3)**

Offered periodically as announced. May be repeated for credit with different course content.

**Requisite(s):** Prerequisite: sophomore standing or higher.

**Repeatable for Credit:** Yes, up to 20 units

**Typically Offered:** To Be Determined

**CRJU 4800 Directed Research in Criminal Justice (1)**

This course will be available to students who demonstrate excellence in their academic studies and are interested in pursuing original research and scholarship beyond the opportunities provided by CRJU 3150. Under faculty supervision, each student enrolled in the course would undertake an original individual research project. Prerequisite: Consent of the instructor who will be supervising the research and approval of the Department Chair of Criminal Justice are required.

**Repeatable for Credit:** Yes, up to 15 units

**Typically Offered:** Fall, Spring

**CRJU 4850 Individual Study (1)**

Individual projects or directed reading for students qualified to carry on independent work. Prerequisite: permission of the Department Chair.

**Repeatable for Credit:** Yes, up to 20 units

**Typically Offered:** Fall, Spring

**CRJU 4860 Internship in Criminal Justice (3)**

Supervised field experience in community organizations and institutions. Career-oriented experience in the community setting is combined with academic activities in the college setting. Hours in the field, placement and academic requirements such as conferences, readings, and reports are arranged in consultation with work supervisor and faculty supervisor. Prerequisites: junior standing and 2.5 GPA or higher.

**Requisite(s):** Prerequisites: junior status and 2.5 GPA or higher.

**Typically Offered:** Fall, Spring

**CRJU 4870 Cooperative Education (3)**

The cooperative Education program offers a sponsored learning experience in a work setting, integrated with a field analysis seminar. The field experience is contracted by the Cooperative Education office on an individual basis, subject to approval by the department. The field experience, including the seminar and reading assignments, is supervised by the cooperative education coordinator and the faculty liaison (or course instructor, working with the field supervisor). Students are expected to enroll in the course for at least two semesters. The determination of course credits, evaluation, and grading are the responsibility of the departmental faculty. Offered on a credit, no-credit basis only. Department will determine application of credit.

**Repeatable for Credit:** Yes, up to 15 units

**Typically Offered:** To Be Determined

**CRJU 4890 Experiential Prior Learning (1-3)**

Evaluation and assessment of learning which has occurred as a result of prior off-campus experience relevant to the curriculum of the department. Requires complementary academic study and/or documentation. Available by petition only, on a credit, no-credit basis. May be repeated for a maximum of 3 units. Not open to postgraduate students. Interested students should contact the department Office.

**Repeatable for Credit:** Yes, up to 3 units

**Typically Offered:** To Be Determined

**CRJU 4908 Senior Seminar in Criminal Justice (3)** 🦋

Consideration of the nature of discipline and its relationship to other fields of study, with integration of material from other courses. This class will help students to prepare to strengthen competencies needed to achieve personal and professional goals. Prerequisite: At least 90 units, completion of JYDR and complete all the following courses: CRJU 3150, CRJU 3170, CRJU 3250, CRJU 3260, CRJU 3270, CRJU 4110, and CRJU 4600. Satisfies general education requirement Senior Capstone.

**Requisite(s):** Prerequisite: At least 90 units, completion of JYDR and complete all the following courses: CRJU 3150, CRJU 3170, CRJU 3250, CRJU 3260, CRJU 3270, CRJU 4110, and CRJU 4600.

**General Education Attribute(s):** Capstone

**Typically Offered:** Fall, Spring