SOCIOLOGY, BA, CONCENTRATION IN RACIAL AND ETHNIC DYNAMICS

Social Sciences and Education (sse) (https://catalog.csub.edu/general-information/school-social-sciences-education/)

Department of Sociology (https://catalog.csub.edu/school-social-sciences-education/department-sociology/)

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Program Maps for Social Sciences and Education (https://programmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfe6a852c1aa/)

Program Description

The Bachelor of Arts in Sociology emphasizes the systematic study of human behavior in social groups. It focuses on how people coordinate their activities to achieve both individual and collective goals. Sociology is different from the other social and behavioral sciences in two important ways. First, it places primary importance on the social group within the larger society. Second, it seeks to explain the broad range of human behavior as it is influenced by the social context. Thus, sociology studies the major issues of our times and seeks to understand their complexity and predict their future. It investigates how patterns of social activity originate, what sustains them, why they take one form rather than another, and how they change. Depending on the particular interest of the student, an appropriate minor area of study is selected in consultation with the student’s advisor. In lieu of the traditional minor, the Department also offers a concentration in either Racial and Ethnic Dynamics or Human Services. Career opportunities for sociology majors include a variety of agencies at the federal, state, and municipal levels, as well as with both private non-profit and private for-profit organizations. The Sociology program faculty stresses a close working relationship with students and strongly encourages students to take full advantage of the many opportunities the Department provides including but not limited to collaborative research with faculty, student internships, teaching assistantships and other professional opportunities. The department's program learning goals and objectives can be found on the department's website.

Mission Statement

Our goal is to advance students’ intellectual preparation in macro and micro sociological concepts through rigorous, substantive, theoretical, and methodological coursework. The program provides opportunities for praxis-oriented internships, and on-going and continuous engagement with the program faculty's teaching and research activities. Our graduates will have the personal and scholarly skills needed to face the challenges associated with social change, diversity of persons and ideas, and an evolving global economy.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Education Requirements</strong></td>
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<tr>
<td></td>
<td>First-Year Seminar (FYS)</td>
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<tr>
<td></td>
<td>Lower Division Area A: Foundational Skills</td>
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<tr>
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<td>Lower Division Area B: Natural Sciences</td>
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<tr>
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<td>Lower Division Area C: Arts and Humanities</td>
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<td></td>
<td>Lower Division Area D: Social and Behavioral Sciences</td>
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<td>Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)</td>
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<td>Lower Division Area F: Ethnic Studies</td>
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<td>American Institutions: Government and History</td>
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<td>Junior Year Diversity &amp; Reflection (JYDR)</td>
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<td>Graduation Writing Assessment Requirement (GWAR)</td>
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<td>Upper Division Thematic Area B and C</td>
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<td>General Education Capstone</td>
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<td><strong>Total</strong></td>
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**Major Requirements**

<table>
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<tr>
<th>Lower Division Requirements</th>
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<tbody>
<tr>
<td>SOC 1008 Introduction to Sociology</td>
<td>3</td>
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<tr>
<td>SOC 2208 Introduction to Statistics in the Social Sciences</td>
<td>3</td>
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<tr>
<td>SOC 2018 Self and Society</td>
<td>3</td>
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<tr>
<td>SOC 2300 Race and Ethnic Relations</td>
<td>3</td>
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<tr>
<td>or SOC 2400 Sex and Gender Issues</td>
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**Core Curriculum Requirements**

| SOC 3000 Introduction to Research Methods             | 3     |
| SOC 3100 Classical Sociological Theory               | 2     |
| SOC 3110 Contemporary Sociological Theory            | 3     |
| SOC 3208 Junior Diversity and Research Ethics        | 3     |

<table>
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<tbody>
<tr>
<td>SOC 4200 Quantitative Analysis</td>
<td>3</td>
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<tr>
<td>SOC 4210 Qualitative Research Methods</td>
<td>2</td>
</tr>
<tr>
<td>SOC 4230 Demographic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4260 Program Evaluation Design and Analysis</td>
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<tr>
<td>SOC 4000 Social Stratification</td>
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<tr>
<td>SOC 4988 Senior Seminar in Sociology</td>
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**Core Course: Racial-Ethnic Frameworks**

| SOC 3310 Racial and Ethnic Dynamics in the United States | 3     |

**Core Courses: Experiences of Diverse Populations in the US**

Select three of the following:

| SOC 3320 The African American Experience in the United States | 3     |
| SOC 3330 The Indigenous Experience in the Modern Americas  | 3     |
| SOC 3350 The Asian-American Experience in the United States | 3     |
| SOC 3360 The Latino Experiences in the United States       | 3     |
| SOC 3420 Chicana Experiences                              | 3     |
| SOC 4310 The Latin American Experience                    | 3     |

**Core Courses: Racial-Ethnic Issues in American Society**
Select four of the following: 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOC 3070</td>
<td>Cultural Sociology</td>
</tr>
<tr>
<td>SOC 3080</td>
<td>Popular Culture</td>
</tr>
<tr>
<td>SOC 3090</td>
<td>Sociology Through Films</td>
</tr>
<tr>
<td>SOC 3340</td>
<td>Cultural Diversity in U.S. Schools</td>
</tr>
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<td>SOC 3640</td>
<td>Urban Sociology</td>
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<td>SOC 4068</td>
<td>The Civil Rights Movement</td>
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<td>SOC 4300</td>
<td>Sociology of Immigration</td>
</tr>
<tr>
<td>SOC 4610</td>
<td>Sociology of Education</td>
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<tr>
<td>SOC 4650</td>
<td>Neighborhood and Community</td>
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</table>

Major Subtotal 57

Additional Units Needed Towards Graduation 13-28

Total Units 108-132

1. Or equivalent elementary statistics course
2. Must pass with a C- or higher
3. Requires satisfactory completion of SOC 3100 Classical Sociological Theory and must have a passing grade of C- or higher
4. Each requires satisfactory completion of SOC 3000 Introduction to Research Methods and passing grade of C- or higher required
5. Must pass with a C- or higher and fulfills Capstone requirement
6. To be selected in consultation with the faculty advisor to provide “depth” and “breadth” in subject areas related to Racial and Ethnic Dynamics
7. May be satisfied in major, minor or other university requirement.
8. Capstone is included in SOC 4988 Senior Seminar in Sociology
9. Some General Education requirements are included in major.

**Note:** One (1) semester unit of credit normally represents one hour of in-class work and 2-3 hours of outside study per week.