

# PHILOSOPHY, BA

Arts & Humanities (ah) (<https://catalog.csub.edu/general-information/csub-information/school-arts-humanities/>)

Department of Philosophy and Religious Studies (<https://catalog.csub.edu/general-information/csub-information/school-arts-humanities/department-philosophy-religious-studies/>)

Department Chair: Nate Olson

Office: Humanities Office Building (HOB), 230

Phone: (661) 654-2291

Email: [tanthony@csub.edu](mailto:tanthony@csub.edu)

[www.csub.edu/philosophyrs/](http://www.csub.edu/philosophyrs/) (<http://www.csub.edu/philosophyrs/>)

Program Maps for Arts and Humanities (<https://programmmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfefa852c1aa/>)

## Program Description

The study of Philosophy enables students to explore critically various systems of beliefs and values, to grapple with the foundations of their own beliefs and values, to develop habits of critical thinking, writing, and reading, and to use these skills to address real world problems. Students completing a major in Philosophy have the option of pursuing an emphasis in one of three areas: Ethics and Moral Reasoning; Law, Justice, and Social Policy; and Mind and World. Program goals and objectives can be found on our website.

Graduates in Philosophy gain a set of skills that will be valuable for pursuing any career path, for leading a fruitful life, and for engaging as a responsible citizen and community member. CSUB Philosophy graduates have gone on to successful careers in a wide range of fields, including education, law, journalism, business, government, and non-profit organizations. The Department hosts a chapter of the Phi Sigma Tau International Honors Society in Philosophy. Through its association with the Kegley Institute of Ethics, the department offers students the opportunity to engage with major public issues of the day. The annual CSUB Philosophy and Religious Studies Undergraduate Conference provides a forum for the presentation of work by undergraduates from CSUB and other universities in all areas of philosophical and religious studies.

## Philosophy Program Learning Outcomes

**Goal 1 – Intellectual and Practical Skills:** Students will develop the intellectual and practical skills required for effective personal, professional, and civic life. **Intellectual Empathy:** Students will accurately represent and fairly evaluate diverse views and values. **Formal Logic:** Students will analyze and evaluate arguments using formal systems of deductive logic. **Research and Writing:** Students will research and write well-supported essays on philosophical issues. **Oral Defense:** Students will defend philosophical positions using well-organized oral presentation skills. **Practical Philosophy:** Students will apply philosophical skills in community and/or professional settings.

**Goal 2 – Disciplinary Knowledge:** Students will develop a broad understanding of the major themes in the field of philosophy. **History of Philosophy:** Students will describe and explicate the historical development of philosophical ideas. **Value Theory:** Students will analyze

and compare normative theories of the just, the good, and/or the beautiful. **Metaphysics and Epistemology:** Students will analyze and compare philosophical views of the nature of reality and our knowledge of it.

## Program Requirements

Code	Title	Units
<b>General Education Requirements</b>		
	First-Year Seminar (FYS)	2
	Lower Division Area A: Foundational Skills <sup>2</sup>	6-9
	Lower Division Area B: Natural Sciences	9
	Lower Division Area C: Arts and Humanities <sup>2</sup>	3-6
	Lower Division Area D: Social and Behavioral Sciences	3
	Lower Division Area E: Student Enrichment and Lifelong Learning (SELF) <sup>2</sup>	0-3
	Lower Division Area F: Ethnic Studies	3
	American Institutions: Government and History	6
	Junior Year Diversity & Reflection (JYDR) <sup>2</sup>	0-3
	Graduation Writing Assessment Requirement (GWAR) <sup>2</sup>	0-3
	Upper Division Thematic Area B and D <sup>2</sup>	6
	General Education Capstone <sup>2</sup>	0
	<i>General Education Subtotal</i> <sup>2</sup>	<i>38-53</i>
<b>Major Requirements</b>		
<i>Core Courses</i>		
PHIL 2610	Orientation and Methods	3
PHIL 3010	Symbolic Logic	3
PHIL 4908	Senior Seminar	1-3
<i>History of Western Philosophy</i>		
Select one of the following:		3
PHIL 3210	Ancient Philosophy	
PHIL 3220	Modern Philosophy	
PHIL 3230	Modernity and Its Critics	
PHIL 3240	Contemporary Philosophical Movements	
<i>Value Theory</i>		
PHIL 4430	Theories of Ethics	3
	or PHIL 4440 Aesthetics	
	or PHIL 4450 Ethics and Social Identity	
<i>Social and Political Philosophy</i>		
PHIL 4410	Philosophy of Law	3
	or PHIL 4420 Political Power and Social Justice	
	or PHIL 4550 Feminist Philosophy	
<i>Metaphysics and Epistemology</i>		
Select one of the following:		3
PHIL 4510	Metaphysics	
PHIL 4520	Self and Mind	
PHIL 4530	Theories of Knowledge	
PHIL 4540	Philosophy of Science	
<i>Electives</i>		
Five additional courses in philosophy <sup>1</sup>		15
<i>Experiential Learning</i>		
Select one of the following:		3
PHIL 3610	Ethics Bowl	
PHIL 3620	P4C: Practicum	

PHIL 4610	Directed Study in the Instruction of Philosophy	
PHIL 4620	Internship in Practical Philosophy	
<i>General Education Subtotal</i>		<i>37-39</i>
<b>Additional Units Needed Towards Graduation</b>		<b>28-43</b>
<b>Total Units</b>		<b>103-135</b>

<sup>1</sup> Minimum two upper-division

<sup>2</sup> A3 requirement may be satisfied within the major. Area C2 may be satisfied within the major. The SELF requirement may double count with B, C, or D. JYDR may be satisfied with Race, Class, Gender, Sexuality (PHIL 3548 Race, Class, Gender, Sexuality). Students are waived from UD area of their program. Capstone may be satisfied through Senior Seminar. GVAR may be satisfied with Professional Ethics (PHIL 3318 Professional Ethics).