

NURSING, BSN

Natural Sciences, Mathematics, and Engineering (nsme) (<https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/>)

Department of Nursing (<https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/department-nursing/>)

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www.csub.edu/nursing/ (<http://www.csub.edu/nursing/>)

Program Maps for Natural Sciences, Mathematics, and Engineering (<https://programmmap.csub.edu/academics/interest-clusters/4e942a6e-b8e4-4b60-a1ae-334235acc581/>)

Program Description

The Department of Nursing offers a baccalaureate program built upon a foundation of science and liberal education that prepares graduates as professional nurses for positions in hospitals and community agencies. All graduates from the program are recommended for certification as public health nurses in the State of California. This program also prepares students for entrance into graduate programs in Nursing.

The Bachelor of Science in Nursing (BSN) degree program at California State University, Bakersfield is approved by the

California Board of Registered Nursing (BRN)
PO Box 944210
Sacramento, CA 94244-2100
916-322-3350.

The BSN degree program is accredited by the

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202-887-6791.

The nursing curriculum is organized according to the four universal concepts of nursing which include the client, the environment, health, and the nurse. The client is defined as individuals, families, groups, communities, and diverse populations across the lifespan and the continuum of health care environments. Students study health, health problems and human responses that occur as a result of life processes. Emphasis is placed on the nursing process as a systematic method of assisting clients to attain, regain and maintain maximum functional health status. Nursing intervention with clients is based on the use of the nursing process with a focus on the various roles of the nurse including educator, clinician, leader, and researcher.

Baccalaureate Program Goals and Objectives

The Bachelor of Science in Nursing (BSN) program is designed to support the achievement of the following goals:

1. BSN graduates will be prepared to function in the four professional nurse roles of clinician, researcher, leader, and educator.
2. BSN graduates will be prepared for graduate study and value lifelong learning to support excellence in nursing practice.
3. Traditional BSN graduates will successfully complete the RN licensure examination (NCLEX).

The program objectives are to prepare students for graduation who:

1. Integrate the knowledge and methods of the humanities, social sciences, and natural sciences as a foundation for nursing practice.
2. Incorporate knowledge, skills, and attitudes in leadership, quality improvement, and client safety as necessary components of high-quality health care.
3. Evaluate current evidence and incorporate evidence-based practices to improve client outcomes.
4. Utilize knowledge, skills, and attitudes in client care technologies, information systems, and communication devices to deliver safe and effective nursing care.
5. Demonstrate an understanding of healthcare policies, including financial, legal, and regulatory, and their direct and indirect influences on the nature and functioning of the healthcare system.
6. Use effective communication and collaborative skills as part of an inter-professional team to deliver patient-centered care.
7. Deliver population-focused nursing care, with an emphasis on health promotion and disease prevention in a diverse, multicultural society.
8. Demonstrate professionalism and a respect for the inherent ethical values of altruism, autonomy, human dignity, integrity, and social justice as fundamental to the discipline of nursing.
9. Engage in clinical nursing practice with clients, including individuals, families, groups, communities, and diverse populations across the lifespan and the continuum of healthcare environments.

In summary, the professional baccalaureate program in nursing is based on the belief that the graduate is a liberally educated, self-directed person who has beginning competency in delivering nursing care and is a responsible citizen.

Traditional BSN Program

The Traditional BSN program provides students the opportunity to complete the requirements for a BSN degree. Graduates are eligible to seek licensure as a Registered Nurse with successful completion of the National Council Licensure Examination (NCLEX-RN). Graduates are also eligible for the California Public Health Nurse Certification and are prepared to progress into a master's degree program.

Admission Requirements

Additional information regarding the following Department of Nursing policies is available at <https://www.csub.edu/nursing> (<https://www.csub.edu/nursing/>):

1. Admission Criteria and Application Procedure
2. Physical and Mental Health Requirements

3. Health Clearance for Newly-admitted and Continuing Nursing Students
4. Admission Requirements, including Student Health Insurance, Mask Fit Testing, BLS Certification, Student Professional Liability Insurance, Background Checks, OSHA Requirements, Drug Testing, Uniforms, Transportation, and Standardized Testing
5. Program Progression
6. Requirements related to Program Completion, including Graduation Checks, Testing, and Applications for BRN Approval for NCLEX Testing and the Public Health Nurse Certificate
7. Admission with Advanced Standing

Program Requirements

| Code | Title | Units |
|---|--|-------|
| General Education Requirements | | |
| | First-Year Seminar (FYS) | 2 |
| | Lower Division Area A: Foundational Skills ¹¹ | 0 |
| | Lower Division Area B: Natural Sciences ¹¹ | 0 |
| | Lower Division Area C: Arts and Humanities | 6 |
| | Lower Division Area D: Social and Behavioral Sciences ¹¹ | 0 |
| | Lower Division Area E: Student Enrichment and Lifelong Learning (SELF) ¹¹ | 0 |
| | Lower Division Area F: Ethnic Studies | 3 |
| | American Institutions: Government and History | 6 |
| | Junior Year Diversity & Reflection (JYDR) ¹¹ | 0 |
| | Graduation Writing Assessment Requirement (GWAR) ¹¹ | 0 |
| | Upper Division Thematic Area C and D | 3 |
| | General Education Capstone ¹¹ | 0 |
| | <i>General Education Subtotal</i> ¹¹ | 20 |
| Required Prerequisite Courses for the Traditional BSN Program ¹ | | |
| <i>Expository Writing</i> ² | | |
| ENGL 1109 | Writing and Research ³ | 3 |
| <i>Speech</i> | | |
| COMM 1008 | Strategies of Public Communication ⁴ | 3 |
| <i>Critical Thinking</i> | | |
| Select one of the following: ⁵ | | 3 |
| PHIL 1019 | Critical Thinking | |
| PHIL 2019 | Ethical Reasoning | |
| SOC 1018 | Critical Thinking and Contemporary Social Problem | |
| <i>Statistics</i> | | |
| Select one of the following: ⁶ | | 3 |
| MATH 1209 | Statistics in the Modern World | |
| PSYC 2018 | Introduction to Statistical Methods in Psychological Research | |
| SOC 2208 | Introduction to Statistics in the Social Sciences | |
| <i>Chemistry</i> | | |
| Select one of the following: ⁷ | | 3-5 |
| CHEM 1000 | Foundations of Chemistry | |
| CHEM 1003 | Foundations of Chemistry for Healthcare Professionals | |
| One 5-semester unit combined general/organic chemistry course | | |
| <i>Human Anatomy, with lab</i> | | |
| BIOL 2210 | Human Anatomy ⁸ | 4 |
| <i>Human Physiology, with lab</i> | | |

| | | |
|---|--|----------------|
| BIOL 2220 | Human Physiology ⁸ | 4 |
| <i>Microbiology</i> | | |
| BIOL 2230 | Microbiology ⁸ | 4 |
| Cognate Courses | | |
| <i>Psychology</i> | | |
| PSYC 1018 | Explorations in Psychology ⁹ | 3 |
| <i>Pathophysiology</i> | | |
| BIOL 3220 | Human Pathophysiology ⁸ | 4 |
| <i>Lifespan Development</i> | | |
| NURS 2190 | Lifespan Development | 3 |
| <i>Nutrition</i> | | |
| BIOL 2240 | Principles of Nutrition | 2 |
| Required Nursing Courses for the Traditional BSN Program ¹⁰ | | |
| <i>Level I</i> | | |
| Prerequisite Courses | | |
| <i>Level II</i> | | |
| NURS 2110 | Health Assessment and Physical Examination (Theory) | 2 |
| NURS 2111 | Health Assessment and Physical Examination (Clinical) | 1 |
| NURS 2120 | Fundamentals of Nursing Practice (Theory) | 3 |
| NURS 2121 | Fundamentals of Nursing Practice (Clinical) | 3 |
| NURS 2130 | Medical-Surgical Nursing (Theory) | 3 |
| NURS 2131 | Medical-Surgical Nursing (Clinical) | 3 |
| NURS 2160 | Introduction to Nursing Pharmacology | 2 |
| <i>Level III</i> | | |
| NURS 3110 | Nursing Care of Women and the Childbearing Family (Theory) | 3 |
| NURS 3111 | Nursing Care of Women and the Childbearing Family (Clinical) | 3 |
| NURS 3120 | Nursing Care of Children and Adolescents (Theory) | 3 |
| NURS 3121 | Nursing Care of Children and Adolescents (Clinical) | 2 |
| NURS 3130 | Psychiatric-Mental Health Nursing (Theory) | 3 |
| NURS 3131 | Psychiatric-Mental Health Nursing (Clinical) | 2 |
| NURS 3140 | Gerontological Nursing (Theory) | 3 |
| NURS 3141 | Gerontological Nursing (Clinical) | 1 |
| NURS 3150 | Foundations of Nursing Research | 3 |
| NURS 3170 | Pharmacology IV | 1 |
| <i>Level IV</i> | | |
| NURS 4110 | Critical Care Nursing (Theory) | 3 |
| NURS 4111 | Critical Care Nursing (Clinical) | 3 |
| NURS 4120 | Community Health Nursing (Theory) | 3 |
| NURS 4121 | Community Health Nursing Practicum (Clinical) | 2 |
| NURS 4140 | Becoming a Nurse: Licensure Preparation | 1 |
| NURS 4190 | Pharmacology V and Cumulative Pharmacology Review | 2 |
| NURS 4901 | Professional Nursing Practicum | 2 |
| NURS 4908 | Leadership in Nursing Traditional BSN | 3 |
| <i>Major Subtotal</i> | | 99-101 |
| Additional Units Needed Towards Graduation | | 0 |
| Total Units | | 119-121 |

¹ **Note:** It is expected that prerequisite courses be taken within ten years of the student's expected baccalaureate graduation. See www.csub.edu/nursing (<https://www.csub.edu/nursing/>) for course currency policy.

² Advanced English Composition

³ Satisfies Area A2

⁴ Satisfies Area A1

⁵ Satisfies Area A3

⁶ Satisfies Area B4

⁷ Satisfies Area B1

⁸ Satisfies Area B2

⁹ Satisfies Area D

¹⁰ The Bachelor of Science in Nursing requires the completion of the following courses in Nursing arranged according to level. The levels are taken sequentially.

¹¹ Satisfied in prerequisite, major, or other university requirement. The SELF requirement is met by completing a LD Area B, C, or D course with a SELF component.

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