NATURAL SCIENCES, BS, GEOLOGY CONCENTRATION

Natural Sciences, Mathematics, and Engineering (nsme) (https://catalog.csusb.edu/general-information/subject-information/school-natural-sciences-mathematics-engineering/)

Natural Sciences Program (https://catalog.csusb.edu/general-information/subject-information/school-natural-sciences-mathematics-engineering/natural-sciences-program/)

Department Chair: Carl Kloock
Office: Science Building I, 147
Phone: (661) 654-3021
Email: ckloock@csusb.edu
http://www.csusb.edu/natural_sciences/index.html (http://www.csusb.edu/natural_sciences/)

Program Maps for Natural Sciences, Mathematics, and Engineering (https://programmap.csusb.edu/academics/interest-clusters/4e942a6e-b8e4-4b60-a1ae-334235acc581/)

The Departments of Biology, Chemistry, Geology, and Physics offer a Bachelor of Science in Natural Sciences. This degree program offers the required subject matter content to prepare prospective science teachers to apply for subject matter certification in California by taking the California Subject Matter Examinations for Teachers (CSET) in Science.

The core courses in the BS in Natural Sciences offer a broad foundation in all four of the natural science areas (Biology, Chemistry, Geology, and Physics), Engineering, and Mathematics. The disciplinary concentrations add depth preparation in one of the four areas, while the foundational science concentration adds credential coursework to this foundation. While this broad foundation has been developed for prospective teachers, it also serves as excellent preparation for employment in any area of business, industry or government where scientific skills are in demand. Please be aware that several courses in the core may require satisfactory scores on placement tests or completion of prerequisite courses.

The disciplinary concentrations in the BS in Natural Sciences consist of two components: I. Core Coursework, which all students complete, includes all four sciences, Engineering, and Mathematics. II. A Concentration consisting of additional courses within a specific science discipline (Biology, Chemistry, Geology or Physics).

The disciplinary concentrations prepare the candidate for the CSET Science exams, which consist of two exams: one covering breadth in science (Life Science, Chemistry, Earth and Planetary Science, Engineering and Physics), and one covering depth in one of the science disciplines, corresponding to the concentration. Passage of the CSET in science is required to certify subject matter competency before entering a teacher credential program. Consult your advisor or the Department of Education for details on other entry requirements for pursuing a secondary teaching credential.

The foundational science concentration requires the same core coursework as the disciplinary concentrations, but the disciplinary concentration is replaced by teaching credential coursework. It has been developed for individuals seeking the Foundational Science Credential for Middle School and Junior High School science teachers.

The Foundational Science Concentration prepares the candidate for the CSET exam in Foundational Science, which consist of one exam covering breadth in science (Life Science, Chemistry, Earth and Planetary Science, Engineering and Physics). This allows students to earn the Foundational Science Credential in a blended, 4-year program including both science and credential coursework (125 units). Please be advised that the Foundational Science Credential is intended only for teaching in grades 6-8. Additional appropriate post-baccalaureate coursework and CSET exams can be taken to add an authorization for High School level single subject certification.

Credential Program: Entry into the Credential Program requires a separate application. The CSET exam must be passed, and attendance of a Credential information session offered by the Department of Education is required for acceptance into the Credential Program; this will aid in the application process. Both of these should be done by the end of the Junior year. Prerequisite/Foundational credential courses should be taken during the junior year. Please consult an advisor for help with CSET and credential planning.

Optional Minors: Minors are highly recommended. Additional subject matter competency can be established via the CSET in the area of the minor, increasing versatility and job prospects of the prospective teacher. Please see the appropriate department for minor requirements. Students are especially encouraged to complete a minor in Biology, Chemistry, Geology, Physics, Applied Statistics or Mathematics. For students pursuing science minors, up to eight lower division units from the core, in the same discipline as the minor, may be counted towards the minor, and it is strongly recommended that students select courses from the corresponding concentration, below, to satisfy the upper division requirements for science minors.

**Program Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Requirements</strong></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>First-Year Seminar (FYS)</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Lower Division Area A: Foundational Sciences</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Lower Division Area B: Natural Sciences</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Lower Division Area C: Arts and Humanities</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Lower Division Area D: Social and Behavioral Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Lower Division Area F: Ethnic Studies</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>American Institutions: Government and History</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Junior Year Diversity &amp; Reflection (JYDR)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Graduation Writing Assessment Requirement (GWARS)</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Upper Division Thematic Area C and D</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>General Education Capstone</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td><strong>General Education Subtotal</strong></td>
<td></td>
<td>38</td>
</tr>
<tr>
<td><strong>Core Coursework</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 2010 Introductory Biology - Cells</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2110 Introductory Biology - Animals</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2120 Introductory Biology - Plants</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Department of Education for details on other entry requirements for pursuing a secondary teaching credential.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1000</td>
<td>Foundations of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>Foundations of Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1100</td>
<td>Foundations of Analytical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1600</td>
<td>Foundations of Physical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 2300</td>
<td>Foundations of Organic Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

**Natural Sciences, BS, Geology Concentration - 2023-2024**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1000</td>
<td>Foundations of Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1001</td>
<td>Foundations of Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1100</td>
<td>Foundations of Analytical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 1600</td>
<td>Foundations of Physical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 2300</td>
<td>Foundations of Organic Chemistry</td>
<td>3</td>
</tr>
</tbody>
</table>

**Earth and Planetary Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 2010</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 2040</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3080</td>
<td>Geomorphology</td>
<td>4</td>
</tr>
</tbody>
</table>

**Engineering**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCI 3210</td>
<td>Fab Lab Teaching Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

**Mathematics**

Select one of the following:

- MATH 1050  Precalculus I  
- MATH 1040  Precalculus I and II Combined  
- MATH 1060  Precalculus II

Select one of the following:

- MATH 2010  Calculus for the Biological and Chemical Sciences I  
- MATH 2510  Single Variable Calculus I

**Physics**

Select one of the following:

- PHYS 2110  College Physics I  
- PHYS 2120  College Physics II
- PHYS 2210  Physics for Scientists and Engineers I  
- PHYS 2220  and Physics for Scientists and Engineers II  
- PHYS 2230  and Physics for Scientists and Engineers III

**Geology Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 3000</td>
<td>Mineralogy and Petrology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3010</td>
<td>Fundamentals of Geochemistry</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3040</td>
<td>Sedimentology and Stratigraphy</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3050</td>
<td>Geological Oceanography</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3070</td>
<td>Structural Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 3090</td>
<td>Principles of Geophysics</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 4908</td>
<td>Senior Field Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

**Major Subtotal**  84-88

**Additional Units Needed Towards Graduation**  2

**Total Units**  124-128

---

1. Or Satisfaction of the entry-level Mathematics requirement and a score of at least 70 on the Math Placement Exam
2. Or Satisfaction of the entry-level Mathematics requirement and a score of at least 80 on the Math Placement Exam
3. Recommended Geology concentration
4. Recommended
5. Some major requirements may be used to satisfy GE: GEOL 2010 Physical Geology satisfies Area B1; BIOL 2010 Introductory Biology satisfies Area B2; CHEM 1001 Foundations of Chemistry Laboratory satisfies Area B3; MATH 2010 Calculus for the Biological and Chemical Sciences I, MATH 2200 Introduction to Statistical Concepts and Methods or MATH 2510 Single Variable Calculus I satisfies the Quantitative Reasoning Foundational Skill (Area B4).
6. The SELF Requirement is met by completing a General Education Area C or D course with a SELF component. (THTR 1008 Beginning Acting, THTR 1018 Beginning Acting, PHIL 2329 Sexual Ethics/INST 2329 Sexual Ethics or PSYC 4358 Positive Psychology).
7. It is recommended that JYDR be satisfied by EDTE 3308 Socio-Cultural Foundations of Education
8. It is recommended that GWAR be satisfied with UD C (PHIL 3318 Professional Ethics)

See appropriate links at [https://www.csub.edu/ge/Students1/General_Education_Requirements/index.html](https://www.csub.edu/ge/Students1/General_Education_Requirements/) or current lists of courses satisfying university-wide General Education requirements.