NATURAL SCIENCES, BS, BIOLOGY CONCENTRATION

Natural Sciences, Mathematics, and Engineering (nsme) (https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/)

Natural Sciences Program (https://catalog.csub.edu/general-information/csub-information/school-natural-sciences-mathematics-engineering/natural-sciences-program/)

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http://www.csub.edu/natural_sciences/index.html (http://www.csub.edu/natural_sciences/)

Program Maps for Natural Sciences, Mathematics, and Engineering (https://programmap.csub.edu/academics/interest-clusters/4e942a6e-b8e4-4b60-a1ae-334235acc581/)

The Departments of Biology, Chemistry, Geology, and Physics offer a Bachelor of Science in Natural Sciences. This degree program offers the required subject matter content to prepare prospective science teachers to apply for subject matter certification in California by taking the California Subject Matter Examinations for Teachers (CSET) in Science.

The core courses in the BS in Natural Sciences offer a broad foundation in all four of the natural science areas (Biology, Chemistry, Geology, and Physics), Engineering, and Mathematics. The disciplinary concentrations add depth preparation in one of the four areas, while the foundational science concentration adds credential coursework to this foundation. While this broad foundation has been developed for prospective teachers, it also serves as excellent preparation for employment in any area of business, industry or government where scientific skills are in demand. Please be aware that several courses in the core may require satisfactory scores on placement tests or completion of prerequisite courses.

The disciplinary concentrations in the BS in Natural Sciences consist of two components: I. Core Coursework, which all students complete, includes all four sciences, Engineering, and Mathematics. II. A Concentration consisting of additional courses within a specific science discipline (Biology, Chemistry, Geology or Physics).

The disciplinary concentrations prepare the candidate for the CSET Science exams, which consist of two exams: one covering breadth in science (Life Science, Chemistry, Earth and Planetary Science, Engineering and Physics), and one covering depth in one of the science disciplines, corresponding to the concentration. Passage of the CSET in science is required to certify subject matter competency before entering a teacher credential program. Consult your advisor or the Department of Education for details on other entry requirements for pursuing a secondary teaching credential.

The foundational science concentration requires the same core coursework as the disciplinary concentrations, but the disciplinary concentration is replaced by teaching credential coursework. It has been

developed for individuals seeking the Foundational Science Credential for Middle School and Junior High School science teachers.

The Foundational Science Concentration prepares the candidate for the CSET exam in Foundational Science, which consist of one exam covering breadth in science (Life Science, Chemistry, Earth and Planetary Science, Engineering and Physics). This allows students to earn the Foundational Science Credential in a blended, 4-year program including both science and credential coursework (125 units). Please be advised that the Foundational Science Credential is intended only for teaching in grades 6-8. Additional appropriate post-baccalaureate coursework and CSET exams can be taken to add an authorization for High School level single subject certification.

Credential Program: Entry into the Credential Program requires a separate application. The CSET exam must be passed, and attendance of a Credential information session offered by the Department of Education is required for acceptance into the Credential Program; this will aid in the application process. Both of these should be done by the end of the Junior year. Prerequisite/Foundational credential courses should be taken during the junior year. Please consult an advisor for help with CSET and credential planning.

Optional Minors: Minors are highly recommended. Additional subject matter competency can be established via the CSET in the area of the minor, increasing versatility and job prospects of the prospective teacher. Please see the appropriate department for minor requirements. Students are especially encouraged to complete a minor in Biology, Chemistry, Geology, Physics, Applied Statistics or Mathematics. For students pursuing science minors, up to eight lower division units from the core, in the same discipline as the minor, may be counted towards the minor, and it is strongly recommended that students select courses from the corresponding concentration, below, to satisfy the upper division requirements for science minors.

Program Requirements

Code	Title	Units	
General Education Requirements ⁷			
First-Year Seminar (FYS)			
Lower Division Area A: Foundational Skills			
Lower Division Area B: Natural Sciences ⁷			
Lower Division Area C: Arts and Humanities			
Lower Division Area D: Social and Behavioral Sciences			
Lower Division Area E: Student Enrichment and Lifelong Learning (SELF) ⁸			
Lower Division Area F: Ethnic Studies			
American Institutions: Government and History			
Junior Year Diversity & Reflection (JYDR) 9			
Graduation Writing Assessment Requirement (GWAR) 10			
Upper Division Thematic Area C and D			
General Education Capstone ⁷			
General Education Subtotal ⁷			
Core Coursework			
Life Science			
BIOL 2010	Introductory Biology - Cells	4	
BIOL 2110	Introductory Biology - Animals	4	
BIOL 2120	Introductory Biology - Plants	4	
Chemistry			

Total Units 123-12			
Additional Units Needed Towards Graduation 1-3			
Major Subtotal 84			
BIOL 3220	Human Pathophysiology ⁶		
BIOL 2210	Human Anatomy		
MATH 2020	Calculus for Biological & Chemical Sciences II ⁵		
Select one of the	_	4	
Elective			
or BIOL 3550	Advanced Human Physiology		
BIOL 2220	Human Physiology	4	
Human Physiology			
or BIOL 4928	Senior Seminar		
BIOL 4918	Senior Seminar	1	
BIOL 4100	Evolution	3	
BIOL 3410	General Microbiology	4	
BIOL 3120	Research Design and Analysis	4	
BIOL 3110	General Ecology	3	
BIOL 3020	General Physiology	3	
BIOL 3010	General Genetics	3	
Biology Concentration			
& PHYS 2220 & PHYS 2230	and Physics for Scientists and Engineers II and Physics for Scientists and Engineers III		
& PHYS 2120 PHYS 2210	and College Physics II ⁴ Physics for Scientists and Engineers I		
PHYS 2110	College Physics I		
Select one of the following:			
Physics			
MATH 2510	Single Variable Calculus I		
MATH 2010	Calculus for the Biological and Chemical Sciences I $^{\rm 3}$		
Select one of the	following:	4	
MATH 1060	Precalculus II ²		
MATH 1040	Precalculus I and II Combined ²		
MATH 1050	Precalculus I 1		
Select one of the		4	
Mathematics			
SCI 3210	Fab Lab Teaching Internship	4	
Engineering			
or GEOL 3080	Geomorphology		
PHYS 1609	Introduction to Astronomy	3	
GEOL 2040	Historical Geology	4	
GEOL 2010	Physical Geology	4	
Earth and Planetai	ry Science		
CHEM 2300	Foundations of Organic Chemistry	3	
CHEM 1600	Foundations of Physical Chemistry	2	
CHEM 1100	Foundations of Analytical Chemistry	2	
CHEM 1001	Foundations of Chemistry Laboratory	2	
CHEM 1000	Foundations of Chemistry	3	

- Or Satisfaction of the entry-level Mathematics requirement and a score of at least 70 on the Math Placement Exam
- Or Satisfaction of the entry-level Mathematics requirement and a score of at least 80 on the Math Placement Exam
- Recommended for Biology Concentration

- ¹ Recommended
- ⁵ Or higher
- Any BIOL 3220 Human Pathophysiology or Higher (≥ 3 units)
- Some major requirements may be used to satisfy GE: GEOL 2010 Physical Geology satisfies Area B1; BIOL 2010 Introductory Biology Cells satisfies Area B2; CHEM 1001 Foundations of Chemistry Laboratory Satisfies Area B3; MATH 2010 Calculus for the Biological and Chemical Sciences I satisfies the Quantitative Reasoning Foundational Skill (Area B4). BIOL 4918 Senior Seminar/BIOL 4928
- Senior Seminar satisfies the GE Capstone.
 The SELF Requirement is met by completing a General Education
 Area C or D course with a SELF component. (THTR 1008 Beginning
 Acting, PHIL 2329 Sexual Ethics /INST 2329 Sexual Ethics or
 PSYC 4358 Positive Psychology).
- It is recommended that JYDR be satisfied by EDTE 3308 Socio-Cultural Foundations of Education
- It is recommended that GWAR be satisfied with UD C (PHIL 3318 Professional Ethics)

See appropriate links at https://www.csub.edu/ge/Students1/ General_Education_Requirements/index.html (https://catalog.csub.edu/academic-degrees-programs/undergraduate-majors/natural-sciences-bs-biology-concentration/%20https://www.csub.edu/ge/Students1/ General_Education_Requirements/) for current lists of courses satisfying university-wide General Education requirements.