INTERDISCIPLINARY STUDIES, BA, ETHNIC AND AREA STUDIES CONCENTRATION

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Program Description
The Interdisciplinary Studies Programs at CSUB allow students to examine concepts, issues, and perspectives that cross traditional boundaries of study, and to combine elements of distinct disciplines in a unique way. CSUB offers three Interdisciplinary Studies concentrations:

1. General Studies where students create their own program of study drawing on at least two different departments;
2. Women, Gender, and Sexuality Studies;
3. Ethnic and Area Studies.

Interdisciplinary Studies, BA Program Goals and Objectives
Goal I: Students will develop broad, integrative knowledge.
1. Students will analyze complex issues, which integrate foundational knowledge, values, and methods from two or more disciplines.

Goal II: Students will develop cross-disciplinary skills.
1. Students will communicate effectively, both orally and in writing, in and across disciplinary styles and for various audiences and contexts.
2. Students will, as individual researchers/scholars as well as in collaboration with others, solve or creatively respond to a current complex problem drawing on two or more disciplinary approaches.

Goal III: Students in Women, Gender, and Sexuality Studies or Ethnic and Area Studies will apply an interdisciplinary approach.
1. Women, Gender, and Sexuality Studies students will apply feminist and other critical perspectives to examine the ways that gender intersects with race, ethnicity, class, sexuality, nationality, disability, and other facets of embodiment.
2. Ethnic and Area Studies students will apply an interdisciplinary approach to the comparative, intersectional, and relational study of African Americans, Asian Americans, Chicana/os-Latinas/os, and American Indians within local, regional, (trans)-national, and global contexts.

Program Requirements
In addition to university education requirements, Interdisciplinary Studies students with a concentration in Ethnic and Area Studies complete a minimum of 33 semester units in their chosen track specialization as part of their degree. Students work closely with INST advisors to map out the courses and paths that best align with their goals of study, and include, at minimum, the following elements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ETHS 1208</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
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<tr>
<td>or ETHS 1308</td>
<td>Introduction to Asian American and Pacific Islander Studies</td>
<td>3</td>
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<tr>
<td>or ETHS 1508</td>
<td>Introduction to Chicana/o/x Studies</td>
<td>3</td>
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<tr>
<td>INST 3128</td>
<td>Gender and Sexuality</td>
<td>3</td>
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<tr>
<td>ART 3650</td>
<td>Women in Visual Arts</td>
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<tr>
<td>COMM 3088</td>
<td>Gender and Communication</td>
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<tr>
<td>ENGL 2220</td>
<td>Ethnic-Minority American Literature</td>
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<tr>
<td>ENGL 3220</td>
<td>Studies Fiction: African-American Experience</td>
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<tr>
<td>ENGL 3230</td>
<td>Studies in Chicano Literature</td>
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<tr>
<td>ENGL 3248</td>
<td>Ethnic Literatures</td>
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<tr>
<td>ENGL 3250</td>
<td>Literature by Women of Color</td>
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<tr>
<td>FREN 3300</td>
<td>French and Francophone Cultures</td>
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<tr>
<td>HIST 3210</td>
<td>The American South</td>
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<tr>
<td>HIST 3228</td>
<td>American Indian History</td>
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<tr>
<td>HIST 3260</td>
<td>History of the American Borderlands</td>
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<tr>
<td>HIST 3310</td>
<td>Revolutions in Latin America</td>
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<tr>
<td>HIST 3320</td>
<td>Ancient and Colonial Mexico</td>
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<tr>
<td>HIST 3330</td>
<td>Modern Mexico</td>
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<tr>
<td>HIST 3410</td>
<td>The Rise of Islamic Civilization, 570-1258</td>
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<tr>
<td>HIST 3420</td>
<td>Science, Technology, and Engineering in Islamic History, 758-1406</td>
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<td>HIST 3440</td>
<td>African Decolonization, 1922-1994</td>
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<td>HIST 3460</td>
<td>Pre-Modern Japan</td>
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<td>HIST 3470</td>
<td>Modern Japan</td>
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<tr>
<td>HIST 3480</td>
<td>Pre-Modern China</td>
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<td>HIST 3490</td>
<td>Modern China</td>
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<td>HIST 3610</td>
<td>Mexican-European Connections, 1821-1982</td>
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<td>HIST 3620</td>
<td>Revolutions in Atlantic World</td>
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<tr>
<td>HIST 4220</td>
<td>Mexican-American History</td>
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Interdisciplinary Studies, BA, Ethnic and Area Studies Concentration - 2023-2024

HIST 4230 African-American History
HIST 4410 Gender in East Asia
HIST 4420 Japan's Empire, 1895-1945
MODL 1200 American English Pronunciation
MODL 2300 World Cultures
MUS 1039 Jazz Appreciation
MUS 1049 Music from a Global Perspective
MUS 3039 America's Musical Life
PHIL 3548 Race, Class, Gender, Sexuality
RS 1138 Religions of Asia
RS 3210 Judaism
RS 3220 Christianity
RS 3230 Islam
RS 3250 Buddhism
RS 3260 Indigenous Religious Traditions of the Americas
RS 3528 The Holocaust and its Impact
SPAN 3120 Latin American Literature I
SPAN 3130 Latin American Literature II
SPAN 3140 U.S. Latino Literature
SPAN 3230 Spanish in the United States
SPAN 3310 Latin American Civilization
SPAN 3320 Mexican/Mex American Cultures
SPAN 3330 U.S. Latino Folklife
SPAN 4130 Contemporary Latin American Literature
SPAN 4300 Revolutionary Ideas in Latin America
SPAN 4310 Spanish/Latin American Cinema
SPAN 4320 The Chicano/a Experience
SPAN 4330 Border Lives
THTR 3128 Contemporary Latina/o Dramatic Literature

Electives
Select one of the following: 1

1. BA 3008 Diversity in Business Organizations
2. ECON 3118 The Pacific Rim Economies
3. ECON 3410 Globalization & Development
4. ECON 3430 Economics of Immigration Policy
5. ECON 4108 International Economic Development
6. ECON 4400 International Economics
7. ETHS 3410 The Black Sport Experience
8. ETHS 3420 Afrofuturism: in Search of the Black Fantastic
9. ETHS 3430 The History and Influence of Rap Music and Hip Hop Culture

10. ETHS 4410 Black Feminist and Womanist Perspectives
11. INST 3120 Plagues & People-Biohistory
12. INST 3310
13. INST 3320 Multiculturalism in the US

14. Applied Coursework
15. INST 4860 Interdisciplinary Internship 2

16. Senior Seminar
17. INST 4908 Senior Seminar

Total Units 99-144

1. Select from the approved courses listed above, additional courses listed below, or courses approved by director of Interdisciplinary Studies
2. Interdisciplinary Internship or other approved similar course that allows students to gain relevant first-hand experience.
3. SELF may double count with B, C, or D.
4. JYDR may be satisfied in major, minor or other university requirement.
5. Students are waived from UD area of their program. Area of program determined on individual basis depending on approved program of study.
6. Capstone may be satisfied within the senior seminar.