## HISTORY, BA, PUBLIC HISTORY EMPHASIS

Arts \& Humanities (ah) (https://catalog.csub.edu/general-information/ csub-information/school-arts-humanities/)

Department of History (https://catalog.csub.edu/general-information/ csub-information/school-arts-humanities/department-history/)

Department Chair. Douglas Dodd
Office: Humanities Office Building (HOB), 131
Phone: (661) 654-3079
Email: cziegler@csub.edu
www.csub.edu/history/ (http://www.csub.edu/history/)
Program Maps for Arts and Humanities (https://programmap.csub.edu/ academics/interest-clusters/b25268bc-3d3d-44bd-8366-730406c8a906/)

## Program Description

History has been called the memory of human group experience, the collective record of all that has happened in the past, and the emotions, ideals, and values that have given human experience its sense of continuity, causation, and meaning. As an academic discipline, history is perhaps the broadest of the liberal arts, certainly the least restricted by subject and scope. It requires the development of analytical skills, the use of deductive and inductive reasoning, the mastery of knowledge from different cultures and epochs, and the ability to express ideas in clear, readable prose. The study of history has practical rewards as well. It provides students with a broad cultural background and inculcates skills of analysis and composition that are considered essential to the study of education, literature, law, government, communications, journalism, public service, and business.

## Program Curriculum

The undergraduate curriculum in History is designed to prepare students to function effectively in an increasingly globalized world. It emphasizes the examination of historical events and developments through broad historical themes and cross-disciplinary histories. Required courses include lower-division courses in United States and world history designed to provide a broad foundation in national and global history, a lower-division course in historical methodology, an upper-division course in historical writing and advanced historical methods; and a capstone experience (Senior Seminar). Students will explore the wealth of human historical experience across time and place. They will take five courses in the history of the world's regions, including the Americas, the Asian world, the Transatlantic world, the Mediterranean world, Europe, and Africa and the Middle East. They will also take three courses from at least two of the following themes: Empires; War and Freedom; Changing and Challenging Identities; and Science, Technology, Environment, and Medicine. Finally, students will have an opportunity to apply the skills and knowledge they have developed in an internship, supervised collaborative research, a public history course, or another project or setting.

## American History and Institutions Requirements

Satisfaction of the American Institutions requirements shall be met by no less than one course in United States History and one other course in United States Government, or respective examinations administered by the History and Political Science Departments. Courses that satisfy the US history requirement are HIST 1218 Survey of US History to 1877 and HIST 1228 Survey of US History Since 1865, or their equivalents. For information about the United States History competency examination, see below.

## Examination Procedure Statement

While the Department of History strongly advises all students to meet the history portion of the American Institutions Requirement through classroom experience, an alternative is available to those who want to fulfill the requirement by challenge examination. A student who intends to challenge the requirement by examination must apply to the Department of History during the first three weeks of the semester. A student who waits until the senior year to challenge the history requirement may jeopardize graduating on schedule.

## Advanced Placement (AP) Program

The Department of History accepts scores of 3 or better on Advanced Placement examinations in United States History, European History, and World History as satisfying the most nearly equivalent lower-division courses in the major.

## Program Requirements

| Code Title | Units |
| :---: | :---: |
| General Education Requirements |  |
| First-Year Seminar (FYS) | 2 |
| Lower Division Area A: Foundational Skills | 9 |
| Lower Division Area B: Natural Sciences | 9 |
| Lower Division Area C: Arts and Humanities | 3 |
| Lower Division Area D: Social and Behavioral Sciences | 3 |
| Lower Division Area E: Student Enrichment and Lifelong Learning (SELF) ${ }^{5}$ | 0-3 |
| Lower Division Area F: Ethnic Studies | 3 |
| American Institutions: Government and History ${ }^{6}$ | 3 |
| Junior Year Diversity \& Reflection (JYDR) ${ }^{5}$ | 0-3 |
| Graduation Writing Assessment Requirement (GWAR) ${ }^{6}$ | 0 |
| Upper Division Thematic Area B and D ${ }^{5}$ | 3-6 |
| General Education Capstone ${ }^{5}$ | 0 |
| General Education Subtotal ${ }^{6}$ | 35-44 |
| Major Requirements |  |
| Lower Division |  |
| United States History survey: |  |
| HIST 1218 Survey of US History to $1877{ }^{1}$ | 3 |
| HIST 1228 Survey of US History Since $1865{ }^{1}$ | 3 |
| World Civilizations survey: |  |
| HIST 1418 World History, Pre-History to $1500{ }^{1}$ | 3 |
| HIST 1428 World History, since 1500 CE ${ }^{1}$ | 3 |
| The Historian's Craft: |  |
| HIST 2000 Historian's Craft ${ }^{1}$ | 3 |


| Upper Division |  |  |
| :---: | :---: | :---: |
| Historical Writing: |  |  |
| HIST 3008 | Historical Writing ${ }^{2}$ | 3 |
| Regions: |  |  |
| Select five courses from at least three of the following Regions: |  | 15 |
| The Americas |  |  |
| HIST 3110 | Colonial North America 1492-1776 |  |
| HIST 3120 | Revolutionary America 1750-1828 |  |
| HIST 3130 | The Civil War Era, 1828-1877 |  |
| HIST 3140 | The Gilded Age and the Progressive Era 1877-1917 |  |
| HIST 3150 | Twentieth-Century America |  |
| HIST 3210 | The American South |  |
| HIST 3228 | American Indian History |  |
| HIST 3230 | The American West |  |
| HIST 3240 | California History |  |
| HIST 3258 | The American Environment |  |
| HIST 3260 | History of the American Borderlands |  |
| HIST 3270 | Sports History in the Americas |  |
| HIST 3280 |  |  |
| HIST 3310 | Revolutions in Latin America |  |
| HIST 3320 | Ancient and Colonial Mexico |  |
| HIST 3330 | Modern Mexico |  |
| HIST 3438 | Muslim Societies in American History, 1539-2008 |  |
| HIST 4210 | Citizenship and Civil Rights in the United States |  |
| HIST 4220 | Mexican-American History |  |
| HIST 4230 | African-American History |  |
| HIST 4250 | Slavery in North America |  |
| The Asian World |  |  |
| HIST 3460 | Pre-Modern Japan |  |
| HIST 3470 | Modern Japan |  |
| HIST 3480 | Pre-Modern China |  |
| HIST 3490 | Modern China |  |
| HIST 4410 | Gender in East Asia |  |
| HIST 4420 | Japan's Empire, 1895-1945 |  |
| HIST 4430 | Nationalism in Modern Pacific Asia |  |
| HIST 4440 | The Cold War in Asia |  |
| HIST 4450 | Afro-Asianism: Anti-Racism in Global History |  |
| The Transatlantic World |  |  |
| HIST 3610 | Mexican-European Connections, 1821-1982 |  |
| HIST 3620 | Revolutions in Atlantic World |  |
| HIST 3630 | Women and Gender in the Modern Transatlantic World |  |
| HIST 3650 | Science, Medicine, and Empire in the Atlantic World |  |
| HIST 4530 | Fascism and Populism in Europe and the Americas |  |
| The Mediterranean World |  |  |
| HIST 3640 | The World of the Ancient Greeks |  |
| HIST 4638 | Building an Empire: A History of Rome |  |
| HIST 4640 | Pagans and Christians in the Roman World |  |
| Europe |  |  |
| HIST 3510 | The Renaissance |  |
| HIST 3520 | The Transformation of Europe: The Medieval West from 200 to 1300 CE |  |


| HIST 3530 | The European Reformations |
| :--- | :--- |
| HIST 3540 | Tudor-Stuart England |
| HIST 3550 | Britain and Ireland Since 1750 |
| HIST 3560 | Europe, 1815-1914 |
| HIST 3600 |  |
| HIST 3570 | Europe Since 1914 |
| HIST 3580 | Twentieth-Century Spain |
| HIST 3590 | Rise and Fall of Soviet Empire, 1917-91 |
| HIST 4510 | The History of European Empires 1500-2000 |
| HIST 4528 | Plagues and Public Health: Epidemiology and <br> Society since 1800 |

Africa and the Middle East

| HIST 3410 | The Rise of Islamic Civilization, 570-1258 |
| :--- | :--- |
| HIST 3420 | Science, Technology, and Engineering in Islamic <br> History, 758-1406 |
| HIST 3440 | African Decolonization, 1922-1994 |
| HIST 3458 | Health and Medicine in Colonial and Postcolonial <br> Africa |
| HIST 4450 | Afro-Asianism: Anti-Racism in Global History |
| HIST 4670 | The Ottoman Empire, 1452-1923 |
| HIST 4690 | Muslim Societies in African History, 570-1918 |

Public History:
Select three of the following: 9
HIST 4020 Public History

HIST 4030 Archives and Special Collection
HIST 4040 Oral History
HIST 4050 Historic Preservation
Applied History:
HIST 3860 History Practicum ${ }^{3} 3$

Senior Seminar.
HIST 4908 Senior Seminar ${ }^{4} 3$
Subtotal 48
Additional Units Needed Towards Graduation 28-35

Total Units
111-127
${ }^{1}$ Or equivalents
${ }^{2}$ With a minimum C-
${ }^{3} 3$ units of an internship, faculty-supervised collaborative research, oral history project, or other approved applied history experience
${ }^{4}$ Capstone course
${ }^{5}$ The SELF requirement may double count with B, C, or D. JYDR may be satisfied in major, minor or other university requirement. Students are waived from UD area of their program. The GWAR must be satisfied through HIST 3008 Historical Writing (3), and the GE Capstone must be satisfied through HIST 4908 Senior Seminar (3).
${ }^{6}$ Some General Education requirements are included in major.

