

CHILD, ADOLESCENT, AND FAMILY STUDIES, BA, CONCENTRATION IN INTEGRATED TEACHER EDUCATION PROGRAM

Social Sciences and Education (sse) (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/>)

Child, Adolescent, and Family Studies Program (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/child-adolescent-family-studies-program/>)

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www.csub.edu/cafs/ (<http://www.csub.edu/cafs/>)

Program Maps for Social Sciences and Education (<https://programmmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfefa852c1aa/>)

Program Requirements

The Department of Child, Adolescent, and Family Studies offers an Integrated Teacher Education Program (ITEP) with a Special Education teaching credential preparation in 4 years. Students in the 4-year ITEP are expected to complete their Baccalaureate degree as well as obtain a Mild/Moderate (M/M) or Moderate/Severe (M/S) preliminary preparation credential. Candidates will begin their study of the classroom in their first year and continue to develop their expertise as a teacher through multiple field experiences while completing a BA degree. Candidates will complete a final student teaching requirement during their last semester of their 4-year program. Students are expected to maintain a grade of "C-" or higher in all CAFS courses to count towards graduation.

Code	Title	Units
General Education Requirements		
	First-Year Experience (FYS)	2
	Lower Division Area A: Foundational Skills	9
	Lower Division Area B: Natural Sciences	9
	Lower Division Area C: Arts and Humanities	6
	Lower Division Area D: Social and Behavioral Sciences	3
	Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)	3
	Lower Division Area F: Ethnic Studies	3
	American Institutions: Government and History	6
	Junior Year Diversity & Reflection (JYDR) ¹	0
	Graduation Writing Assessment Requirement (GWAR)	3
	Upper Division Thematic Area B and C	6
	General Education Capstone ²	0

<i>General Education Subtotal</i>		50
Major Requirements		
<i>Prerequisites to the Major</i>		
CAFS 1100	Introduction to Child, Adolescent & Family Studies	3
CAFS 2000	Fundamentals in Developmental Theory	3
<i>Core Courses</i>		
CAFS 2080	Child, Family, and Community	3
CAFS 2500	Child Health, Safety, and Nutrition	3
CAFS 3110	Infant and Toddler Development	3
CAFS 3140	School Aged and Adolescent	3
CAFS 4000	Introduction to Research Methods	3
CAFS 4100	Research, Assessment and Evaluation of Children and Families	3
CAFS 4908	Senior Seminar and Capstone	3
<i>Special Education Courses</i>		
EDSP 3268	People with Disabilities and American Education	3
EDSP 4100	Teaching Linguistically and Culturally Diverse students in SPED	3
EDSP 4270	Establishing Foundations of Special Education	3
EDSP 4800	Early Field Experience in Diverse Classrooms	3
EDSP 5610	Characteristics and Needs of Students with Mild to Extensive Support Needs	3
EDSP 5620	Collaboration and Transition in Special Education	3
EDSP 5630	Assessment of Students with Mild to Extensive Support Needs	3
EDSP 5640	Classroom Management and Positive Behavior Support	3
EDSP 5910	CalTPA Cycle 1: Learning About Students and Planning Instruction	2
EDSP 5920	CalTPA Cycle 2: Learning About Students and Planning Instruction	2
EDEL 5100	Literacy Arts for Diverse Learners	4
EDEL 5200	Math Methods and Assessment	4
EDSP 5820	Final Clinical Practice for Mild/Moderate Support Needs	9
or EDSP 5830	Final Clinical Practice for Extensive Support Needs	
EDSP 5650	Curriculum and Instruction for Students with Mild/Moderate Support Needs	3
or EDSP 5660	Curriculum and Instruction for Students with Extensive Support Needs	
EDSP 5800	Clinical Practice I	3
EDSP 5810	Clinical Practice II	3
<i>Major Subtotal</i>		87
Additional Units Needed Towards Graduation		0
Total Units		131

¹ Satisfied in SPED

² Some General Education requirements are included in major

Note: For each year, the following tests are recommended for completion:

- Year 1 FL Prerequisite completed and Completion of CBEST
- Year 2 Completion of CSET

- **Year 3 Completion of GVAR**
- **Year 4 Completion of RICA and Completion of CPR/FA**

Students who are interested in teaching young children with disabilities (0-5 years) can earn an Early Childhood Special Education (ECSE) Added Authorization¹ with the completion of the following four courses. Each course is 3 units. The completion of all four courses (12 units) is required for the ECSE Added Authorization:

Code	Title	Units
EDSP 5510		3
EDSP 5520		3
EDSP 5530		3
EDSP 5540		3
Total Units		12

¹ **Note:** The ECSE Added Authorization is an interdisciplinary specialization that focuses on services for infants through to preschool age children who have disabilities, and their families.

Before applying for a preliminary credential, students must:

- Pass RICA (Reading Instruction Competence Assessment)
- Complete a U.S. Constitution course or examination
- Pass a course in Health Education
- Hold a CPR certificate (Infant, Child, Adult)

Note: CTCC requirements may change, and therefore these courses may be altered to align with state regulations.

Candidates also have the option to be in the 4-year 1 semester program to complete a Mild/Moderate or Moderate/Severe credential and an ECSE Added Authorization.

Note: Students need to meet the Subject matter competency requirement before enrolling in a final student teaching course.