

# CHILD, ADOLESCENT, AND FAMILY STUDIES, BA, CONCENTRATION IN INTEGRATED TEACHER EDUCATION PROGRAM

Social Sciences and Education (sse) (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/>)

Child, Adolescent, and Family Studies Program (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/child-adolescent-family-studies-program/>)

Department Chair: Dr. Elaine Correa

Office: Education Building, Room, 151

Phone: (661) 654-3516

Email: [ecorrea1@csb.edu](mailto:ecorrea1@csb.edu)

[www.csub.edu/cafs/](http://www.csub.edu/cafs/) (<http://www.csub.edu/cafs/>)

Program Maps for Social Sciences and Education (<https://programmmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfefa852c1aa/>)

**Disclaimer:** Due to substantial changes in credential legislation and degree programs in the State of California, please check with an official Child, Adolescent, and Family Studies (CAFS) advisor for current information.

## Program Description

The Bachelor of Arts degree in Child, Adolescent, and Family Studies (CAFS) at California State University, Bakersfield provides breadth and depth in the scientific study of child, adolescent, and adult developmental domains. The program focuses on the biological, cognitive, psychological, and sociological foundations of learning from early childhood development, through adolescent growth, and adult behavior. The program design is based on contemporary learning theories, application of ethics and values, research methods and diverse family systems/approaches, with practical applications in disciplines that require direct interaction with children and families.

## Mission Statement

The Child, Adolescent, and Family Studies (CAFS) program offers learners specialized knowledge that enhances their skills and abilities to work and advocate in partnerships that foster healthy children, supportive family networks, and interactive community relationships. A social constructivist approach to learning is reinforced in the academic activities that result in superior educational preparation for teachers, parents, and community professionals. The mission of the program is to develop well prepared, highly skilled individuals who can envision, interact, and respond to the needs of diverse populations within the local, regional, national, and global community.

## Program Requirements

The Department of Child, Adolescent, and Family Studies offers an Integrated Teacher Education Program (ITEP) with a Special Education teaching credential preparation in 4 years. Students in the 4-year ITEP are expected to complete their Baccalaureate degree as well as obtain a Mild/Moderate (M/M) or Moderate/Severe (M/S) preliminary preparation credential. Candidates will begin their study of the classroom in their first year and continue to develop their expertise as a teacher through multiple field experiences while completing a BA degree. Candidates will complete a final student teaching requirement during their last semester of their 4-year program. Students are expected to maintain a grade of "C-" or higher in all CAFS courses to count towards graduation.

Code	Title	Units
<b>General Education Requirements</b>		
	First-Year Experience (FYS)	2
	Lower Division Area A: Foundational Skills	9
	Lower Division Area B: Natural Sciences	9
	Lower Division Area C: Arts and Humanities	6
	Lower Division Area D: Social and Behavioral Sciences	3
	Lower Division Area E: Student Enrichment and Lifelong Learning (SELF)	3
	Lower Division Area F: Ethnic Studies	3
	American Institutions: Government and History	6
	Junior Year Diversity & Reflection (JYDR) <sup>1</sup>	0
	Graduation Writing Assessment Requirement (GWAR)	3
	Upper Division Thematic Area B and C	6
	General Education Capstone <sup>2</sup>	0
	<i>General Education Subtotal</i>	<i>50</i>
<b>Major Requirements</b>		
<i>Prerequisites to the Major</i>		
CAFS 1100	Introduction to Child, Adolescent & Family Studies	3
CAFS 2000	Fundamentals in Developmental Theory	3
<i>Core Courses</i>		
CAFS 2080	Child, Family, and Community	3
CAFS 2500	Child Health, Safety, and Nutrition	3
CAFS 3110	Infant and Toddler Development	3
CAFS 3140	School Aged and Adolescent	3
CAFS 4000	Introduction to Research Methods	3
CAFS 4100	Research, Assessment and Evaluation of Children and Families	3
CAFS 4908	Senior Seminar and Capstone	3
<i>Special Education Courses</i>		
EDSP 3268	People with Disabilities and American Education	3
EDSP 4100	Teaching Linguistically and Culturally Diverse students in SPED	3
EDSP 4270	Establishing Foundations of Special Education	3
EDSP 4800	Early Field Experience in Diverse Classrooms	3
EDSP 5610	Characteristics and Needs of Students with Mild to Extensive Support Needs	3
EDSP 5620	Collaboration and Transition in Special Education	3
EDSP 5630	Assessment of Students with Mild to Extensive Support Needs	3
EDSP 5640	Classroom Management and Positive Behavior Support	3

EDSP 5910	CalTPA Cycle 1: Learning About Students and Planning Instruction	2
EDSP 5920	CalTPA Cycle 2: Learning About Students and Planning Instruction	2
EDEL 5100	Literacy Arts for Diverse Learners	4
EDEL 5200	Math Methods and Assessment	4
EDSP 5820	Final Clinical Practice for Mild/Moderate Support Needs	9
or EDSP 5830	Final Clinical Practice for Extensive Support Needs	
EDSP 5650	Curriculum and Instruction for Students with Mild/Moderate Support Needs	3
or EDSP 5660	Curriculum and Instruction for Students with Extensive Support Needs	
EDSP 5800	Clinical Practice I	3
EDSP 5810	Clinical Practice II	3
<i>Major Subtotal</i>		<i>81</i>
<b>Additional Units Needed Towards Graduation</b>		<b>0</b>
<b>Total Units</b>		<b>131</b>

Candidates also have the option to be in the 4-year 1 semester program to complete a Mild/Moderate or Moderate/Severe credential and an ECSE Added Authorization.

**Note:** Students need to meet the Subject matter competency requirement before enrolling in a final student teaching course.

<sup>1</sup> Satisfied in SPED

<sup>2</sup> Some General Education requirements are included in major

**Note:** For each year, the following tests are recommended for completion:

- **Year 1 FL Prerequisite completed and Completion of CBEST**
- **Year 2 Completion of CSET**
- **Year 3 Completion of GVAR**
- **Year 4 Completion of RICA and Completion of CPR/FA**

Students who are interested in teaching young children with disabilities (0-5 years) can earn an Early Childhood Special Education (ECSE) Added Authorization<sup>1</sup> with the completion of the following four courses. Each course is 3 units. The completion of all four courses (12 units) is required for the ECSE Added Authorization:

Code	Title	Units
EDSP 5510		3
EDSP 5520		3
EDSP 5530		3
EDSP 5540		3
<b>Total Units</b>		<b>12</b>

<sup>1</sup> **Note:** The ECSE Added Authorization is an interdisciplinary specialization that focuses on services for infants through to preschool age children who have disabilities, and their families.

**Before applying for a preliminary credential, students must:**

- Pass RICA (Reading Instruction Competence Assessment)
- Complete a U.S. Constitution course or examination
- Pass a course in Health Education
- Hold a CPR certificate (Infant, Child, Adult)

**Note:** CTCC requirements may change, and therefore these courses may be altered to align with state regulations.