

# EDUCATIONAL COUNSELING, MS

Social Sciences and Education (sse) (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/>)

Department of Advanced Educational Studies (<https://catalog.csub.edu/general-information/csub-information/school-social-sciences-education/advanced-education/>)

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[http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/index.html](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/index.html) ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/))

Program Maps for Social Sciences and Education (<https://programmap.csub.edu/academics/interest-clusters/a94a03c6-bc7d-471f-b602-cfe8a852c1aa/>)

## Program Description

The Educational Counseling Program is designed to provide graduate preparation for educational counselors in the areas of School Counseling and Student Affairs in Higher Education. The main goal of the Program is to prepare professional counselors who have the skills to practice in a wide variety of settings. Extensive field-based experiences are woven throughout the Program. Courses are typically offered on weekdays in the late afternoon and evening for working students, although courses in Practicum and Internship will require extensive daytime commitments. Students must select one of the two concentrations described below in their initial application:

### 1. School Counseling

The School Counseling concentration is a 52-unit program designed to prepare students for employment in K-12 settings. The curriculum includes counseling courses, specialty courses, an 800-hour field work experience, and a comprehensive examination. The curriculum has been designed for preparation toward a Pupil Personnel Services (PPS) clear credential. This option reflects the recently updated preparation standards established by the American School Counselor Association and the California Commission on Teacher Credentialing (CCTC). Students who complete this concentration will earn both the Master of Science degree in Counseling with a concentration in School Counseling and the Clear Credential in Pupil Personnel Services (PPS), and may also meet requirements for some student affairs positions.

### 2. Student Affairs

The Student Affairs concentration is a 43-unit program designed to prepare students for employment in student services positions in higher education such as community college and university settings. The curriculum includes counseling courses, specialty courses, 600-hour field work experience, and a comprehensive examination. Students in this concentration will earn a Master of Science degree in Counseling with a concentration in Student Affairs.

## Admission Requirements Admissions Process

To pursue the Master of Science in Counseling, the applicant must first apply to the University through Cal State Apply (<https://www2.calstate.edu/apply> (<https://www2.calstate.edu/apply/>)) to the Office of Admissions and Records, CSUB (661-654-3036), designating the appropriate code for School Counseling (08261) or Student Affairs in Higher Education (08051). Following admission to the University, the applicant is to visit the Department of Advanced Educational Studies website ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/forms/index.html](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/forms/index.html) ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/forms/](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/forms/))) for a brochure and application to the specific graduate degree program desired. The completed application is to be returned to the Office of the Graduate Studies Advisor (EDUC 111; 661-654-3193) for review. The Program Admissions Committee will certify admission or non-admission to the desired degree program. Applicants will be notified in writing of actions regarding admission taken by the Committee. Admission decisions are final and may not be appealed.

Only complete applications files will be considered. It is the responsibility of the applicant to make certain that the application file is complete and contains the following information:

- Transcripts from all previous undergraduate and graduate study (photocopies acceptable);
- Counseling Program Application (including personal statement and other documents);
- CBEST Score Report or a BSR waiver (photocopy) [for School Counseling only];
- Certificate of Clearance (photocopy);
- TB Test Verification
- Mandatory Reporter Training certificate
- Professional Liability Insurance

## Minimum Requirements and Prerequisites for Full Admission

Students must meet all of the following applicable conditions to be admitted as "classified":

- Cumulative grade point average of 3.0 (on a 4.0 scale) in all undergraduate work attempted;
- Submission of copy of passing CBEST scores or a BSR waiver (**for School Counseling only**)
- Submission of Certificate of Clearance copy
- Submission of Mandatory Reporter Training certificate
- Submission of Professional Liability Insurance
- TB Test Verification
- Successful completion of Program Admission Interview
- Successful completion of an approved undergraduate/graduate course in statistics with a grade of "C" or higher within 7 years of application to program.

Information regarding the **CBEST** (California Basic Educational Skills Test) and the Certificate of Clearance may be obtained from the Credentials Office (EDUC 102; 661-654-2110) or found online ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/forms/index.html](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/forms/index.html) (<http://www.csub.edu/sse/>))

departments/advancededucationalstudies/educational\_counseling/forms/)). Conditionally classified admission may be granted on an individual basis to applicants who do not satisfy all of the above conditions. Students accepted as “conditionally classified” will be limited in the number of courses they may take until all conditions are removed and they are reclassified as fully classified. (For School Counseling only)

## After Admission: Advancement Steps Toward Degree

Once the applicant is admitted, additional steps must be achieved to successfully matriculate toward the MS degree.

### Advancement to Candidacy

Students are required to be Advanced to Candidacy prior to enrollment in Field Work or the Culminating Activity (e.g., comprehensive exam). Decisions regarding Advancement to Candidacy in the Counseling Program are delayed until a student has completed at least 12 semester units of coursework to determine, from the students’ perspective, whether the Program will meet their career and professional goals; and, from the faculty perspective, whether the student has demonstrated minimal knowledge and skills for continuance in the program leading toward a career as a professional school counselor or student affairs professional. Faculty may determine that students have not demonstrated the minimal knowledge and skills to be advanced to Candidacy, and reserve the right to dismiss such students from the Program.

In order to better mentor the growth of students throughout the program and to ensure the quality of program graduates, Program faculty must ensure that all program requirements and SSE Professional Dispositions are met. A form requesting Advancement to Candidacy should be completed by the student in the semester prior to the first internship and submitted to the SSE Graduate Studies Evaluator (EDUC 111; 661-654-3193).

Candidates must maintain a minimum GPA of 3.0 in all required courses attempted after entry in the program (credential or master’s program). Candidates whose GPA falls below term or cumulative GPA of 3.0 will either be put on probation for one term or be dismissed from the program.

Candidates are expected to demonstrate professional dispositions at all times. Failure to do so will result in the implementation of a Candidate Improvement Plan. If the Candidate Improvement Plan is insufficient in supporting the candidate in demonstrating professional dispositions, the candidate will be dismissed from the program.

### Ability to Work with People Effectively

Throughout the MS Counseling Program and prior to completion, the student must continually provide evidence of the ability to interact competently, successfully, and ethically with people from a variety of backgrounds in a manner consistent with the role of a professional person in counseling. Such evidence may come from Practicum and techniques courses, courses with an experiential focus, or from the supervised field work experiences in the Program. The student is advised that this quality is difficult to evaluate prior to admission; it may become apparent only as the student progresses through the Program. The applicant who recognizes that these skills may be significantly difficult to achieve is urged to consider other career options. Faculty reserve the right to deny continuation or Advancement to Candidacy for students who do not demonstrate the ability to work with people effectively as described above, and/or do not meet the SSE Professional Dispositions.

## Field Work Application

A student must submit a completed “Field Work Application” form to the Program Coordinator midway through the semester prior to each semester in which Field Work credit is desired. The form is downloadable from the program ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/forms/index.html](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/forms/index.html) ([http://www.csub.edu/sse/departments/advancededucationalstudies/educational\\_counseling/forms/](http://www.csub.edu/sse/departments/advancededucationalstudies/educational_counseling/forms/))).

## Culminating Activity

Students are required to complete a culminating activity (i.e., comprehensive examination) as part of the MS Counseling Program. Students completing the Master’s Exam need to enroll in and pass EDCS 6330 Master’s Exam in Counseling.

## Application for Graduation

The student should file an “Application for Graduation” in accordance with the Deadlines outlined by the Office of the Registrar. Please visit the Registrar’s website on Graduation (<https://www.csub.edu/registrar/graduation/>) for Application for Graduation Forms and specific Deadlines. (Please note that Deadlines for submission of Applications for Graduation vary depending on which semester you intend to graduate, and it is the student’s responsibility to adhere to these Deadlines).

The student should work closely with the SSE Graduate Studies Evaluator (Julia Bavier, 661-654-3193) to assure that the file is complete and accurate. Any deviation from the original Program of Study filed at the beginning of the MS program must be explained and approved.

## Program Requirements Concentration in School Counseling

Code	Title	Units
<b>Counseling Core Courses</b>		
EDCS 5050	Legal and Ethical Issues in Counseling	3
EDCS 5130	Multicultural Counseling	3
EDCS 5150	Crisis Counseling	3
EDCS 5160	Theories in Educational Counseling	3
EDCS 6110	Research and Evaluation in Counseling	3
EDCS 6150	Academic and Career Counseling	3
EDCS 7000	Continuous Enrollment	0
<b>Culminating Activity</b>		
EDCS 6330	Master’s Exam in Counseling	3
<b>School Counseling Courses</b>		
EDCS 5210	School Counseling Practicum I	2
EDCS 5220	School Counseling Practicum II	2
EDCS 5140	Introduction to Counseling in Schools	3
EDCS 5120	Introduction to Individual Counseling	3
EDCS 6130	Comprehensive School Counseling	3
EDCS 6160	Introduction to Group Counseling	3
EDCS 6290	Collaboration and Leadership in Schools	3
EDCS 6360	School Counseling Fieldwork I	4
EDCS 6370	School Counseling Fieldwork II	4
EDCS 6380	School Counseling Fieldwork III	4
<b>Total Units</b>		<b>52</b>

## Concentration in Students Affairs

Code	Title	Units
<b>Counseling Core Courses</b>		
EDCS 5050	Legal and Ethical Issues in Counseling	3
EDCS 5130	Multicultural Counseling	3
EDCS 5150	Crisis Counseling	3
EDCS 5160	Theories in Educational Counseling	3
EDCS 6110	Research and Evaluation in Counseling	3
EDCS 6150	Academic and Career Counseling	3
EDCS 7000	Continuous Enrollment	0
<b>Culminating Activity</b>		
EDCS 6330	Master's Exam in Counseling	3
<b>Student Affairs in Higher Education Courses</b>		
EDCS 5170	Introduction to Student Affairs	3
EDCS 5230	Student Affairs Practicum I	2
EDCS 5240	Student Affairs Practicum II	2
EDCS 6170	Student Affairs Communication and Advising	3
EDCS 6180	Special Topics in Trends in Student Affairs	3
EDCS 6190	Interventions and Student Support	3
EDCS 6260	Student Affairs Fieldwork I	3
EDCS 6270	Student Affairs Fieldwork II	3
<b>Total Units</b>		<b>43</b>